

**Summary of Proceedings**  
**Meeting of the Board of Trustees**  
**Tuesday, April 12, 2022**  
**5:00 p.m., via Zoom**

**Trustees Present:** Karen Fahrenholz (Secretary/Treasurer); Pamela Gardner; Frank Gargiulo; Roberta Kenny; Bakari Lee (Vice Chair); William Netchert (Chair); Jeannette Peña; Christopher Reber; Silvia Rodriguez; Harold Stahl

**Trustees Absent:** Joseph Doria; Jasmine Ngin (Student Alumni Representative)

**Swearing in of New Trustee**

Frank Gargiulo was sworn in as a new member of the Board of Trustees. On behalf of the Trustees, Chairman Netchert welcomed Trustee Gargiulo and congratulated him on his appointment to the Board.

**Comments from the Public:** There were no comments from the public.

**Reports:**

1. *Student Government Association President's Report*

*Student Government Association Vice President, Sally Elwir, offered the following report.*

Good evening, Trustees, Dr. Reber, faculty, students, and guests.

My name is Sally Elwir, and I will be presenting the SGA Report today. To briefly introduce myself, I am a Criminal Justice major intending to graduate in May 2023 and become a family lawyer in the future. I have been a member of the Student Government Association since November 2021, and I currently serve as the Vice President. I am also the President of HCCC's Criminal Justice Club and assist in event planning for the Office of Student Life and Leadership. It has been a pleasure to be a student leader, as I have been able to be the voice for the student body and advocate for community colleges as a whole.

SGA is planning three big events for the remainder of the semester. On April 19, we will be hosting our first-ever Arab Heritage Fashion Show organized by SGA's Director of Diversity, Equity and Inclusion, Yasmeen Abdelaziz, and myself. We will feature and celebrate ten different Arab countries. There will be refreshments and a raffle for all in attendance. On April 27, we will host our LGBTQIA+ Student Social in honor of HCCC Pride Month. There will be Drag Bingo hosted by Harmonica Sunbeam, DIY rainbow candles, DIY tie-dye shirts, rainbow cupcakes, pronoun buttons, karaoke, and much more! This event is organized by SGA's Director of Communications, Christian Rodriguez.

Finally, our biggest event of the semester is the upcoming Spring Festival. Our Winter Festival in December was a huge hit, and we wanted to provide a similar event for this semester. We will have multiple carnival games, food, and a bouncy house. Students may bring their family and friends to enjoy this nice fun-filled day. The Spring Festival is scheduled for May 14, 2022, and promotion of this event will begin soon. I am extending an invitation in hopes you will attend and enjoy all the hard work we put into this program.

Yesterday, I had the pleasure of meeting with Governor Philip Murphy, SGA Senator Tiana Malcolm, and other community college SGA leaders throughout New Jersey. We were invited to speak on issues that community college students experience. I brought up the issue of obtaining childcare, which affects our student parents, and the parking issue. It was a great experience speaking with Governor Murphy and being able to advocate for community colleges and students.

Last, but not least, SGA is preparing to welcome the new Executive Board. We have consistently promoted our SGA application, bringing new board members every week. I can't wait for you all to meet our new group, as they are passionate and excited to continue representing the student body.

Thank you for your time. It has been a pleasure to speak this evening. I am happy to answer any questions and hear any suggestions you may have.

## 2. All College Council Chair's Report

All College Council Chair, Dr. Peter Cronrath, offered the following report.

Good evening, Trustees, Dr. Reber, and the HCCC community.

I hope everyone is enjoying the warm weather this spring.

In the March All College Council general meeting, we conducted three votes with the following results:

### 1. Charter Revision to add DEI Representatives to the ACC Standing Committees

The recommendation passed with 47 votes in favor, 0 against, and 5 abstentions.

The adoption of the Charter Revision, pending final approval, will occur in fall 2022. I want to note that we did have a quorum and just achieved the 2/3 majority vote to make the Charter Revision.

I thank VP of DEI Yeurys Pujols, and PACDEI co-chairs Lilisa Williams and Jose Lowe, for their efforts on this Charter Revision.

### 2. Adding a Financial Aid Statement to the Syllabus

The recommendation passed with 48 in favor, 0 against, and 4 abstentions.

Adoption of the recommended procedure, pending final approval, will occur in fall 2022.

I thank the Academic Senate, Christine Peterson, and the Office of Financial Aid for their work on this governance recommendation.

### 3. Reimagining Convocation – ACC recommendation for change

The recommendation passed with 44 in favor, 1 against, and 7 abstentions.

The adoption of the recommended change, pending final approval and with its implementation in the Academic Calendar, is planned for a fall 2023 start.

I thank Dr. Heather Devries, Lilisa Williams, and Co-chairs of the Academic Senate, Dr. Fatma Tat and Karen Hosick, for their work on this recommendation.

The final paperwork and results will be sent to VP of Academic Affairs, Dr. Jones, and President Reber for signatures this month. All three governance recommendations will have a long-term impact on student success, faculty and student best practices, and furthering the mission of HCCC.

ITS staff and the Technology Committee presented computer usage and the results of the technology needs survey conducted across the college community. I would like to thank John Scanlon, Patricia Clay, and Diana Perez for making those presentations. I am happy to report that the college's efforts to improve technology align with those survey results.

At the April ACC general meeting, we plan to hold a vote on the Office Space Allocation Policy and Procedures. This policy outlines the recommended procedures for faculty, staff, and administrators regarding changing offices and meeting the needs of the occupants of those offices.

As the end of the spring 2022 semester quickly approaches, I look forward to offering my end-of-the-year report at the May Board Meeting.

Thank you.

### 3. *President's Report*

*President Reber offered the following remarks.*

Good evening, Trustees and colleagues. It is great to be together again, and I hope you all are doing well.

Before I begin, please join me in a moment of silence for the brave Ukrainian people in this time of great challenge for Ukraine and the world community.

*Moment of Silence*

Thank you.

Sally and Peter, thank you for your reports and leadership.

I join all members of the Hudson County Community College Family in welcoming Frank Gargiulo to the HCCC Board of Trustees. Trustee Gargiulo brings phenomenal education and public service leadership and experience to our Board. His legendary service as Superintendent of Hudson County Schools of Technology was recognized in 2018 with the naming of the Schools of Technology Secaucus Campus in his honor. Trustee Gargiulo was the recipient of the Hudson County Community College Foundation's Distinguished Service Award in 2019.

Welcome, Trustee Gargiulo!

Would you like to say a few words?

*Trustee Frank Gargiulo expressed his gratitude.*

First of all, I thank the County Executive for considering me. It's a pleasure with my age and accomplishments; this is a godsend working with the College. We have a vital function in Hudson County, especially. I've always worked with the College. I always thought they were a gem that was too often kept a secret. I'm happy to be here, meet each of you, and get to know everybody better. Thanks for having me.

*President Reber resumed his remarks.*

Thank you, Trustee Gargiulo.

As we all are aware, the College's new values statement is organized around the acronym "Hudson Cares." The values that flow from these two words reflect our respect for every member of our community, our community members' love for one another, and our commitment to helping and supporting one another – daily and especially in times of need. Hudson County Community College is built upon – and benefits deeply from – a concrete and meaningful culture of care.

This evening, I have invited several colleagues to discuss the evolution and development of services and supports for students offered through our Hudson Helps Resource Center, which strongly supports and promotes this culture of care.

Joining us this evening are Dr. David Clark, Associate Dean of Student Affairs; Katherine Morales, Director of the Hudson Helps Resource Center; Doreen Pontius, Associate Director of Wellness and Counseling; and Ariana Calle, a Master of Social Work graduate intern supporting students at HCCC through an internship in the Fordham University MSW program. Ariana also manages our Career Clothing Closet.

Colleagues, thanks so much for joining us this evening.

Dr. Clark, I turn the presentation over to you.

*Dr. David Clark offered opening remarks on the presentation of [Hudson Helps Resource Center, A Culture of C.A.R.E.](#)*

Good evening, everyone.

Thank you, President Reber and Trustees, for inviting us to speak about maintaining a culture of care through one of many initiatives that we have here at the College.

Today, I'm specifically going to talk more about the CARE Team and the work of the Hudson Helps Resource Center and Mental Health Counseling and Wellness Center.

A caring college community is one in which students, faculty, and staff look out for one another. This is more important now than ever, given the current situation, COVID-19, the atrocities happening worldwide, and other civil and racial unrest.

In the fall of 2019, Hudson County Community College engaged with a consultant to help us assess our response to students in crisis. Dr. Brian Van Brunt, President of the National Behavioral Intervention Team Association, better known as NaBITA, visited our campus and met students, faculty, and staff regarding how we handle our current processes of dealing with issues or concerns. After his visit, he provided us with a detailed report and a list of recommendations. One of the first recommendations was to form a CARE Team. In January 2020, the CARE Team was formed, and, as we all know, the pandemic began in March 2020. (Please see PowerPoint Presentation for the list and visual of the CARE Team)

With the advent of COVID, we shifted into high gear, and the biweekly meetings quickly pivoted to weekly meetings for 90 minutes to review cases of care and concern. We have been meeting for over two years, every Monday, reviewing any new and recurring cases we receive through submission of the form. In the presentation, there is a sample of one of the flyers distributed regularly. The message portrays that if you see something, say something; if you know someone

who's experiencing depression or anxiety, if you are having financial issues, etc., complete this form and someone from our CARE Team will reach out to assist.

At this moment, I'll turn the presentation over to my colleague, Doreen Pontius, to talk about the wonderful work she's doing in the areas of health, counseling and wellness.

*Doreen Pontius offered remarks.*

Hi, everyone. My name is Doreen Pontius. I am the Associate Director of Counseling and Wellness at the Mental Health Counseling and Wellness Center. We provide short-term mental health counseling, group counseling, and remote and in-person counseling options at the center in ways most comfortable for the student. We also provide referrals for services in the community. We run mental health workshops and events geared to awareness and suicide prevention, and to decrease stigma. We also train our staff and faculty with the Mental Health First Aid certificate and Question, Persuade and Refer (QPR), an evidence-based suicide prevention modality that teaches us how to have difficult conversations.

When our office is closed, we offer our students TalkCampus, a 24/7 live peer-to-peer global network support provider. Students can log on and chat with other students all over the world. Clinicians monitor the chat, and if a student posts something concerning, it is moved to a higher level. A clinician reaches out to the particular student and assesses their safety and wellbeing. If students are deemed a danger to themselves or others, the clinician will connect them with either the hospital or crisis intervention. Once I am notified of where they were placed, I follow up and talk about the given treatment plan and how I can best support them while attending school. I help by connecting students with resources, such as access abilities, or working with the teachers to develop a plan for the student to become more successful.

As part of the CARE Team, we have two-level interns. The masters-level interns are from NYU and Rutgers, in their second year, providing clinical support. They report directly to me. Our first-year interns work with Katherine Morales in case management, providing concrete support.

I will now turn the presentation over to Katherine, who will talk about Hudson Helps.

Thank you, everyone.

*Katherine Morales offered remarks*

Thank you, Doreen.

Good evening, everyone. Thank you, Dr. Reber and Trustees, for having us at tonight's meeting.

My name is Katherine Morales. I'm the Director of the Hudson Helps Resource Center.

Along with providing students with mental health support services, Hudson Helps provides a thorough list of wraparound services to better serve students outside the classroom. We have two different food pantries, one on each campus. The hours are Mondays, Wednesdays, and Fridays from 11 a.m. to 5 p.m. All students, staff, and faculty can access the pantry. We also have a Career Closet with new or lightly used clothing available to all students in need. The closet contains professional attire for an interview, internship, employment, or even Commencement. It is open Mondays, Tuesdays, and Fridays from 9 a.m. to 5 p.m. The Career Closet Coordinator is Ariana Calle. Although both services are open during specific hours, we are still available to assist if a student needs services outside of these hours.

We team up with different community partners within Hudson County to better serve our students by providing direct services to them. We have a great partnership with the Department of Family Services in Hudson County, which connects our qualified students to State benefits like SNAP, Medicaid, Medicare, WIC, TANF, and more. They also assist students who need rental assistance or other housing assistance such as back rent, forward rent, security deposit, or other related services. We also partner with different community agencies who provide health screenings at little to no cost for students, as well as dental services.

Hudson Helps Resource Center has masters-level social workers from Fordham, NYU, and Rutgers University. These masters-level students help provide case management services to our students once they have completed the Single Stop screener, which is free to all students and helps identify benefits that a student might qualify for. Since August 2021, over 1,400 students have completed the screener and have received staff follow-up support.

Hudson Helps Resource Center and the Mental Health Counseling and Wellness Center are conveniently located next to each other in the same suite to ensure a smooth handoff for the students who seek support.

At this moment, I pass the presentation back to Doreen.

*Doreen Pontius continued with her remarks.*

When we receive a case, as a team, we discuss the case using the NaBITA Risk Rubric, which allows us to classify the referred student. We base our classification on the treatment plan created once we determine what needs are being met. A majority of our cases are at the moderate level. At times, when they are at the elevated or critical level, a smaller portion of the team, David, and I come together with security to make sure stabilization occurs with the student and they're safe and getting the support they need.

David, please take over and talk about the cases.

*Dr. Clark offered additional remarks.*

As shown in the presentation, we reviewed roughly 50 new cases for the entire fiscal year of 2020. Currently, we've already surpassed that number of new cases in this fiscal period, and we haven't reached June yet. The advertising, marketing, and outreach from the family at Hudson County Community College are showing positive results. A few of the cases submitted are related to disjointed thoughts, food and housing insecurity, self-harming behavior, sad behavior, significant changes in appearance or behavior, stressful and anxious behavior, suicidal thoughts, and witness to traumatic events. We have taken those reports and assigned the proper treatment to those individuals based on their needs.

*Doreen Pontius resumed her remarks.*

In the left pie chart, you will see that from July 2020 to July 2021, the majority of the diagnoses we saw in students were stress-related, mood affective disorder, adjustment disorder similar to a mini-stress reaction, and generalized anxiety disorder. It doesn't mean we didn't see students with other issues, such as attention deficit disorder. It means these cases were predominantly present. As noted in the right pie chart, from August 2021 to the present we saw a rise in stress-related reactions, an increase in depression, and an increase in post-traumatic stress disorder. These are not surprising statistics to a knowledgeable clinician because the COVID-19 pandemic has dramatically increased students' stress and trauma reactions.

We are a small team, and we are doing the best in our ability to support all students. I am proud to say we've been able to manage and not have a waitlist. The turnaround time for a student to receive a call from a team member is no more than three days. If the student is in crisis, we are flexible and will reach out immediately. For instance, if a student is experiencing a suicidal crisis, even if it's on Sunday at five o'clock at night, I'm on the phone helping and making sure I connect the student to the resources in need.

The clinical-level interns are getting ready to graduate. I'm proud to say that one of the interns has passed her Board Exam. This is quite impressive because interns in a placement like this often have difficulty with clinicals, but I feel the training they received at HCCC has been beneficial. We have been working hard to help them learn about social work and learn its different facets.

I will now turn this over to Ariana Calle to discuss her perspectives as an intern.

Thank you.

*Ariana Calle offered remarks.*

Good evening, everyone.

Thank you, Dr. Reber and Trustees, for having us here to present to everyone tonight.

I am honored and privileged to speak to you on behalf of the MSW Internship Program here at the College. My experience as a first-year intern has been a unique immersive learning experience. The Hudson Helps Resource Center and Mental Health Counseling and Wellness Center teams have been supportive during my time here as a future licensed social worker.

As an intern, I promote both centers to the college community through programming and events based on mental health awareness prevention training and social welfare programs. I provide direct case management to students centered around emergency funding assistance, housing, health insurance, mental health referrals, and food access. We also have the opportunity to outreach to local organizations and agencies, which is essential in knowing what kinds of services the larger community can provide for students if we are not equipped. These services are vital for the college community, as many of our students are at risk and vulnerable to external factors that impede their academic success. The experience I have in the College is unique, as I don't believe many field placements can offer micro- and macro-levels of social work in one setting. I can provide direct case management on an individual level, link and partner with community agencies, and advocate for students on a larger scale to ensure they can succeed in and beyond the classroom.

Being born and raised in Jersey City, I feel as though I understand the needs of most of the students. Students have several barriers to completing their higher education, including food insecurity, housing insecurity, inadequate healthcare access, and lack of support from day-to-day stressors. My sister is a graduate of HCCC, and without the education, she wouldn't have been the first in my family to graduate with associate's and bachelor's degrees. Thus, I hold this experience as an intern close to me; not only do I see my sister reflected in the student body, but I see my parents and aunts, who attended but could not finish, and I see my neighbors and other friends as well. I have seen the direct impact these services have on students and how wraparound services can upwardly mobilize at-risk communities for years to come.

Thank you.

*Dr. Clark offered concluding remarks.*

At the bottom right, a picture says, "Coming Soon." We are in the process of finalizing the agreement with Montclair State University and New Jersey City University to bring on more graduate interns. The program is expanding, and soon we'll be able to reach out further to HCCC students.

Lastly, we offer additional services and resources in partnership with Mental Health Counseling and Wellness, Accessibility Services, Hudson Helps Resource Center, our dynamic Safety and Security team, and, as Doreen mentioned before, TalkCampus.

If there are any questions, we would be more than happy to entertain them.

*President Reber resumed his remarks.*

Thank you, caring colleagues, for sharing with us what you and so many others are doing to support our culture of care at Hudson County Community College.

Might I add, we have been honored to receive funding support to work directly with the JED Foundation, which is nationally recognized for mental health counseling and best practices. Through this experience, the JED Foundation is helping us create a strategic plan for continuous improvement around mental health counseling and related issues.

Also, I want to thank Doreen Pontius, whose leadership has been so extraordinary, often behind the scenes. Through Doreen's efforts and the team's efforts, we have been designated as a stigma-free campus and honored by the County of Hudson.

You all are helping ensure that "Hudson is Home" to all who work and study here.

Trustees, this concludes my report.

As always, our presenters and I would be happy to entertain any questions or comments you might have.

*Chairman Netchert offered remarks.*

I've been listening, and I'm extremely impressed with the program. How does someone get identified? Are they recommended, or do they self contact? Does it happen through a referral?

*Dr. Clark responded.*

Students are identified through all of the initiatives mentioned in our presentation. On the HCCC homepage, if you scroll to the bottom, you will see a title, "Care and Concern Form." If an instructor notices some behavioral changes in students, they report it or refer students through the Care and Concern Form. We've had anonymous reports that have been sent to us. We want to make the process as seamless as possible and accessible to anyone at any time.

*Doreen Pontius offered remarks.*

Due to the excessive promotion through the interns and all of the programming to bring awareness, students fill out the forms themselves. At times they will call or text the mental health counseling line, and I fill out the form for them as well. Students are learning about awareness through all of the programs we provide our students. The Care and Concern Form is also available in strategic places like restrooms and the Student Center. We also promote services through social media. We have created videos, including a video talking about mental health and wellness, and instructions on completing the Care and Concern Form. The students have many different avenues to find out how they can access services.



*Dr. Clark resumed his remarks.*

Again, the graduate interns reflect the students we serve, and it's important they feel comfortable with their concerns, talking to a peer they can relate to. Our staff have done a fabulous job recruiting the class of interns that have come in over the last three-plus years.

*Doreen Pontius resumed her remarks.*

In my first year as the Associate Director, I'm proud to say that one of my first interns who graduated is now working at a psychiatric hospital. Carla Levine was a Hudson County Community College graduate, and she is showcased on our website. She was asked to come back and speak to our students about her journey, which was graduating from Hudson, attending Rutgers, and then transitioning to NYU. It shows that the students can see themselves reflected in who they're working with because we have to be mindful of all of the barriers that exist from students not seeking support.

We want to look like the students. When I come in, I'm not dressed in a suit and tie, I'm casual and engaging. Students are welcome; we try to create a culture where they feel accepted for who they are as a person, and I meet them at the level at which they need to be met.

I believe we've done a great job in promoting services and help. We are getting ready to ramp up more promotions and going into classrooms remotely and in-person to continue pushing the word out because there are students out there who aren't utilizing our services but need them. We want to continue that journey.

*Chairman Netchert offered comments.*

Thank you again, and congratulations on a great job!

This is an example of what Frank Gargiulo referred to in the beginning. We're one of the best-kept secrets of Hudson County. The hidden gem, if you will. I've been saying the same thing since I got here. Pamela, since she has been here, has recognized it. All of us on this Board could honestly say we had no appreciation for how important this College is and how much it does, how much it has done, and how much it plans to do. It is a pleasure to hear all these things, but we need to let the world know what we're doing.

### ***Regular Monthly Reports and Recommendations***

- 1. The Minutes of the Regular Meeting of March 15, 2022, were approved.**
- 2. Gifts, Grants, and Contracts Report**

*Hudson County Community College has received the following grant:*

**Title:** Perkins V – Strengthening Career and Technical Education for the 21st Century Act

**Agency:** New Jersey Department of Education

**Purpose of Grant:** HCCC received notice of our FY 2022 allocation to be utilized for direct instructional support for HCCC CTE programs, and an amendment was submitted for review and approval. The NJ Pathways to Career Opportunities is an unprecedented education and training pathways initiative that will serve the state's workforce for residents, businesses, and the state economy for years to come.

**College administrator:** Nydia James

**College contribution:** \$0

**Award amount:** \$1,250,825

The following actions were taken concerning **Fiscal, Administrative, Lease, and Capital Recommendations** brought forward by the Administration and endorsed by the Finance Committee.

1. Resolution Authorizing Purchase of Online Technology Training Certificate Programs, to be funded by the American Rescue Plan (ARP) Grant at a cost not to exceed \$100,000, was approved.
2. Resolution Authorizing Purchase of Computers with Webcams, to be funded by the American Rescue Plan (ARP) Grant at a cost not to exceed \$67,978, was approved.
3. Resolution Authorizing Purchase of Apple Computers for the Gabert Library, to be funded by the American Rescue Plan (ARP) Grant at a cost not to exceed \$36,062, was approved.
4. Resolution Authorizing Renewal of Citrix Software, to be funded by the American Rescue Plan (ARP) Grant at a cost not to exceed \$51,029, was approved.
5. Resolution Authorizing Renewal of Canvas Cloud Software, at a cost not to exceed \$182,428, was approved.
6. Resolution Authorizing Annual Renewal of Internet Services, at a cost not to exceed \$141,777, was approved.
7. Resolution Authorizing Purchase of Portable Air Conditioning Units, at a cost not to exceed \$25,000, was approved.
8. Resolution Authorizing Award of Audit Contract for Fiscal Year 2022, in an amount not to exceed \$76,000, was approved.
9. Resolution Authorizing In-County Tuition Rate for New Jersey Reentry Corporation Clients was approved.
10. Resolution Authorizing a Lease Agreement Between Hudson County Community College and the Jersey City Redevelopment Agency for the Properties Located at 68-74 Sip Avenue and 164-168 Sip Avenue, Jersey City, New Jersey, for a period of three years was approved.

The following actions were taken regarding **Personnel Recommendations** brought forward by the Administration and endorsed by the Personnel Committee.

1. The resignations of a Senior Maintenance Mechanic; Director of Career Services; Director of Library Instruction; and Financial Counselor were accepted.
2. Staff appointments to the following full-time positions were approved: Accounts Payable Officer; Senior Maintenance Mechanic; and Customer Service Clerk.
3. Appointments of Temporary Full-time Staff were approved.
4. Authorization of Part-time Staff through April 2023, as needed, was approved.
5. The following Modification to the Staffing Table was approved:

<b>Current Approved Title</b>	<b>New Title/ Deleted Title (if applicable)</b>	<b>Incumbent (If applicable)</b>	<b>Salary Adjustment (If applicable)</b>	<b>Effective Date</b>
Associate Dean, Academic Development and Support Services	Associate Dean, Academic Affairs	Pamela Bandyopadhyay	N/A	April 13, 2022
Associate Director, Writing and Tutoring Center	Associate Director, ESL Programs	Patrizia Barroero	N/A	April 13, 2022
Director, Writing and Tutoring Center	Director, Academic Affairs	Kenny Fabara	From: \$65,000 To: \$80,000	April 13, 2022

6. Resolution to Approve Online Learning Policy was passed.

The following actions were taken regarding **Academic and Student Affairs** as brought forward by the Administration and endorsed by the Academic and Student Affairs Committee.

1. Resolution Authorizing Establishment of an Alternative County Corrections Police Officers Program Pursuant to N.J.S.A. 11A:4-1.3, was approved.
2. Resolution Authorizing Affiliation Agreement Between Hudson County Community College and Acclaim Rehabilitation and Health Care Center for Clinical Experiences in the Enhanced Certified Nurse Aide Program was approved.
3. Resolution Authorizing Option in Cannabis Studies to the Associate of Science in Business Administration Degree Program was approved.
4. Resolution Authorizing Academic Certificate in Cannabis Business Manager was approved.
5. Resolution Authorizing Proficiency Certificate in Cannabis Business Agent was approved.
6. Resolution Authorizing Academic Certificate in Construction Management was approved.
7. Resolution Authorizing Proficiency Certificate in Community Healthcare Navigator was approved.
8. Resolution Authorizing Proficiency Certificate in Personal Fitness Trainer was approved.
9. Resolution Authorizing Suspension of Enrollment in the Academic Certificate in Personal Fitness Trainer was approved.
10. Resolution Authorizing Renewal of Agreement Between Hudson County Community College and ZT Systems was approved.
11. Resolution Recognizing April 2022 as Hudson County Community College Month was approved.

The following comments were made under **New Business**:

*Chairman Netchert offered the following remarks.*

Frank, again, welcome. We will place you on any committee seats Adamarys filled. Still, I'll have the Office of the President send you the various committees, and if you have interest in being involved in any of those, let me know, and we'll accommodate you.

The **meeting was adjourned** at 5:48 p.m.

The minutes of the Board of Trustees Meeting, upon approval, are available in the College Library, the President's Office, and on the College website.