Generative Al at HCCC

ChatGPT and other generative AI at the college

Patricia Clay Associate Vice President and Clo Matthew LaBrake Executive Director, Center for Online Learning

What is Generative AI (like ChatGPT)?



Current Generative Al follows patterns to create content

Text

Art

Sound

Video



It creates but it is not creative



It uses huge training sets of data and processing power to quickly assemble new content



It is trained to emulate humans, but not human-like

Example of Text Progression

►NY Times, May 5, 2023, https://static.nytimes.com/email-content/OT_sample.html

0 rounds of training

2u'T- t'wMOZeVsa.f0 JC1hp ndrsR6?to8j7dC VCyHwrWFYYGr"X8,I OwC!WAE_]!LtZf8&O r6d'KDiD77Wq'Y4Nt V:_'NP"iPaWx6J"AEP ADPrWMPbm''PB(2* *S&O-swgJlu:QmY

500 rounds of training

Cornon he this ther sall attred brendibled be on be lasible nothe fare gorn ond fere fartion, of the wholt they had connes, nevers perss press, forre prove the so maribliane.

30,000 rounds of training

"My dear Fanny, who is a match of your present satisfaction, and I am at liberty and dinner, for everybody can be happy to you again; and now when I think I used to be capable of other people,

Current Al Issues

Ethics

- Was permission granted to train from content creator?
- Following existing patterns perpetuates bad outcomes, and can be oppressive
- Access Large language models (ChatGPT, Bard) based almost exclusively in English
- Consume large amounts of energy, require Internet access

Security

- Your input is used to further train the Al
- People may feed sensitive information
- Crafts more convincing phishing, fraud

Al Accelerates Existing Tech - Disruptive Technology

- Cars
- **❖** Telephone
- Personal computers
- Internet
- **❖** Smart Phones
- Streaming video



Generative Al Misinformation

Al uses existing content matching a pattern

Incorrect, plausible output called "hallucinations"

Deliberate misuse by bad actors for propaganda RESPONSE: Digital and information literacy

The four E's of how Higher Education should be reacting to Generative AI

1) Empowering

Empowering our faculty with tools to make informed decisions

2) Enhancing

Enhancing or rethinking traditional assessments

3) Educating

Educating our faculty and students on how to use AI ethically and appropriately

4) Embracing

Embracing generative AI in teaching, and to boost instructor productivity

1) **Empowering** our faculty with tools to make informed decisions



Tessa Ruiz

The Goliath of the Sea



The Goliath of the Sea

The majestic blue whale, the goliath of the sea, certainly stands alone within the animal kingdom for its adaptations beyond its massive size. At 30 meters (98 ft) in length and 190 tons (210 short tons) or more in weight, it is the largest existing animal and the heaviest that has ever existed. Despite their incomparable mass, aggressive hunting in the 1900s by whalers seeking whale oil drove them to the brink of extinction. But there are other reasons for why they are now so endangered.



Blue-Whale Balaenaptera Musculus

The blue whale's common name derives from bluish-hue that covers the upper side of it body, while its Latin designation is Balaenoptera musculus. The blue whale belongs to the Mysteceti suborder of cetaceans, also known as baleen whales, which means they have fringed plates of fingernail-like material, called baleen, attached to their upper jaws. Blue whales feed almost exclusively on krill, though they also take small numbers of copepods. An adult blue whale can eat up to 40 million krill in a day.

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75%

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3	Submitted to Pinecrest Student paper	9%	>
4	animals.nationalgeogr	7%	>





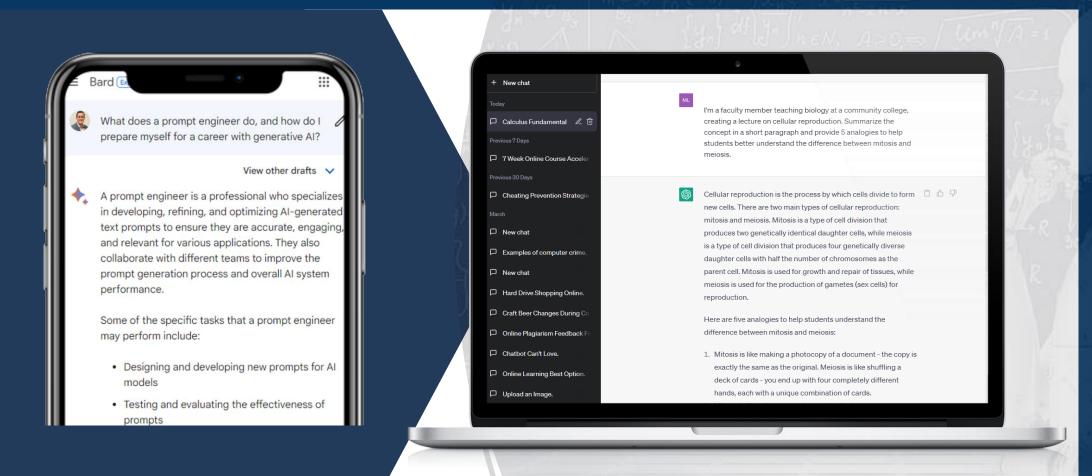




2) **Enhancing** or rethinking traditional assessments



3) **Educating** our faculty and students on how to use AI ethically and appropriately



4) **Embracing** generative AI in teaching, and to boost instructor productivity



