

# DEI COMMUNITY RESOURCES

## Books, Journal Articles, Printed, Website, and Video Resources

The following information are open resources for public use:

### Land Acknowledgement

- <https://usdac.us/nativeland> (Links to an external site.)
- <https://native-land.ca/resources/territory-acknowledgement/>

### WHAT DOES IT MEAN TO DECOLONIZE HERITAGE?

[https://www.sapiens.org/culture/decolonizing-heritage/?utm\\_source=SAPIENS.org+Subscribers&utm\\_campaign=848ef3832d-EMAIL\\_CAMPAIGN\\_2021\\_8\\_10&utm\\_medium=email&utm\\_term=0\\_18b7e41cd8-848ef3832d-227341644&ct=t\(\)](https://www.sapiens.org/culture/decolonizing-heritage/?utm_source=SAPIENS.org+Subscribers&utm_campaign=848ef3832d-EMAIL_CAMPAIGN_2021_8_10&utm_medium=email&utm_term=0_18b7e41cd8-848ef3832d-227341644&ct=t())

### EQUITABLE DECISION-MAKING IN ACADEMIC TECHNOLOGY

<https://er.educause.edu/articles/2021/9/encouraging-equitable-decision-making-in-academic-technology>

### ADVOCACY IN ACTION

Braden, Sarah K., Marie Lund, and Katrina Hatch. "Community Action Plans for Social Justice Advocacy: Leveraging the Relationship Between Awareness and Action." *TESOL Journal* 11.4 (2020): e552.

Hoefer, Richard. "The Dangers of Social Justice Advocacy." *Social work* 64.1 (2019): 87-90.

Stark, Cortny, and Gene Crofts. "Advocacy-in-Action: Case Portrait of a Helping Professional Pursuing Positive Social Change for Transgender and Gender-Expansive Youth." *Journal for Social Action in Counseling & Psychology*, vol. 11, no. 2, Winter 2019, pp. 17–34. *EBSCOhost*, doi:10.33043/jsacp.11.2.17-34.

### IMPLICIT BIAS

#### Implicit Bias Video Resources

- [Implicit Bias: Peanut Butter and Jelly](#) (Links to an external site.)
- [Implicit Bias: Check Our Bias to Wreck Our Bias](#) (Links to an external site.)
- [Our Hidden Biases](#) (Links to an external site.)
- [What Is Unconscious Bias?](#) (Links to an external site.)
- [Ted Talk: How to Overcome our Biases? Walk Boldly Toward Them](#) (Links to an external site.)

## Implicit Bias Website Resources

- **Look Different:** <https://www.mtvact.com/features/Look-Different> (Links to an external site.)
  - Look Different is an MTV campaign to help people “unlearn biases, open up conversations with family & friends and [get] specific things you can do to fight for what’s right. There are resources for educators, information on racial, gender, and anti LGBT bias, a bias cleanse, and several other tips and actions to take.
- **Project Implicit:** <https://implicit.harvard.edu/implicit/takeatest.html> (Links to an external site.)
  - Project Implicit explores the “thoughts and feelings outside of conscious awareness and control” to help educate people about hidden biases. The Project offers more than a dozen tests to measure implicit bias in areas ranging from race and religion to gender and sexuality. The tests are confidential.

## Implicit Bias Book Resources

- Eberhardt, Jennifer L. *Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do*. Penguin Books, 2020.
- Na, Eunhyung. "Do College Instructors Have Implicit Bias Toward Latino-Accented English Speakers?." *Commission for International Adult Education* (2016).
- Owen, Renee. “Using Mindfulness to Promote Transformative Learning in Implicit Racial Bias Training.” *Adult Learning*, vol. 32, no. 3, Aug. 2021, pp. 125–131. *EBSCOhost*, doi:10.1177/1045159520981165.

## INCLUSIVE LANGUAGE AND ALLYSHIP

- Cheung, Rebecca, Chuck Flores, and Soraya Sablo-Sutton. "Tipping the Balance: Social Justice Leaders Allying With Marginalized Youth to Increase Student Voice and Activism." *Educational Leadership and Administration: Teaching and Program Development* 30 (2019): 1-13.
- López, Francesca, and Jacqueline Iribarren. "Creating and Sustaining Inclusive Instructional Settings for English Language Learners: Why, What, and How." *Theory into Practice* 53.2 (2014): 106-114.
- Saad, Layla F. *Me and White Supremacy: Combat Racism, Change The World, and Become a Good Ancestor*. Sourcebooks, Inc., 2020.
- Scharrón-del Río, María R., and Alan A. Aja. "Latinx: Inclusive Language as Liberation Praxis." *Journal of Latinx Psychology* 8.1 (2020): 7.
- Ziegler, Meg E. "Disabling language: Why Legal Terminology Should Comport with a Social Model of Disability." *BCL Rev.* 61 (2020): 1183.

## **MICROAGGRESSIONS**

### **Microaggression Video Resources**

- Eliminating Microaggressions: The Next Level of Inclusion: <https://www.youtube.com/watch?v=cPqVit6TJjw> (Links to an external site.)
- How Microaggressions are like Mosquito Bites: <https://www.youtube.com/watch?v=hDd3bzA7450> (Links to an external site.)
- What Kind of Asian Are You?: <https://youtu.be/DWynJkN5HbQ> (Links to an external site.)
- Microaggressions in Everyday Life: <https://youtu.be/BJL2P0JsAS4> (Links to an external site.)
- Microaggressions in the Classroom: Manifestation, Dynamics and Impact: <https://youtu.be/sW3tFpThHzI> (Links to an external site.)

### **Microaggression Books, Journal Articles, and Printed Resources**

- Microaggressions and Marginality: Manifestation, Dynamics, and Impact: <https://www.wiley.com/en-us/Microaggressions+and+Marginality%3A+Manifestation%2C+Dynamics%2C+and+Impact-p-9780470491393> (Links to an external site.)
- Racial Microaggressions in Everyday Life by Derald Wing Sue, Christina M. Capodilupo, Gina C. Torino, Jennifer M. Bucceri, Aisha M. B. Holder, Kevin L. Nadal, and Marta Esquilin: <https://gim.uw.edu/sites/gim.uw.edu/files/fdp/Microaggressions%20File.pdf> (Links to an external site.)
- A Guide to Responding to Microaggressions by Kevin L. Nadal: <https://ncwwi.org/index.php/resourcemenu/resource-library/inclusivity-racial-equity/cultural-responsiveness/1532-a-guide-to-responding-to-microaggressions/file> (Links to an external site.)
- Examples of Verbal and Nonverbal Microaggressions: <https://www.cambridgema.gov/-/media/Files/officeofthemayor/2019/deepmicroaggressionsworksheetfilledin012619.pdf> (Links to an external site.)
- That's So Gay!: Microaggressions and the Lesbian, Gay, Bisexual, and Transgender Community by Kevin. L Nadal: <https://www.apa.org/pubs/books/4316152>

Morales, Erica. "“Beasting” at the Battleground: Black Students Responding to Racial Microaggressions in Higher Education." *Journal of Diversity in Higher Education* 14.1 (2021): 72.

Nadal, Kevin L., et al. “Challenging Definitions of Psychological Trauma: Connecting Racial Microaggressions and Traumatic Stress.” *Journal for Social Action in Counseling & Psychology*, vol. 11, no. 2, Winter 2019, pp. 2–16. *EBSCOhost*, doi:10.33043/jsacp.11.2.2-16.

Nittle, Nadra. *Recognizing Microaggressions*. Enslow Publishing, LLC, 2018.

## **PRIVILEGE**

### **Privilege Video Resources**

- Privilege Intro: <https://youtu.be/2GpWuqu0IeU> (Links to an external site.)
- Microaggressions Mosquito  
Video: <https://www.youtube.com/watch?v=hDd3bzA7450> (Links to an external site.)

### **Privilege Books**

- Me and White Supremacy by Layla F. Saad
- So You Want to Talk About Race by Ijeoma Oluo
- White Fragility by Robin DiAngelo
- Biased by Dr. Jennifer Eberhardt

### **Privilege Website Resources**

- The People's Coalition  
Timeline: [https://cdn.knightlab.com/libs/timeline3/latest/embed/index.html?source=1U4eYvrprmPHPX7yMxHrMaN\\_ENYVi\\_vJVac\\_Davkjjes&font=Default&lang=en&initial\\_zoom=2&height=650](https://cdn.knightlab.com/libs/timeline3/latest/embed/index.html?source=1U4eYvrprmPHPX7yMxHrMaN_ENYVi_vJVac_Davkjjes&font=Default&lang=en&initial_zoom=2&height=650) (Links to an external site.)
- Mosaic Movements <https://mosaicmovements.org> (Links to an external site.)
- Peggy McIntosh's White Privilege Papers <https://nationalseedproject.org/about-us/white-privilege> (Links to an external site.)
- United Way Equity Challenge: <https://www.unitedwaydm.org/equity-challenge-day-4>

Buchanan, Neil H. "White Privilege: What it is, What it is Not, and How it Shapes American Discussions of Policing and Historical Iconography." (2021).

Hays, Danica G., and Catherine Y. Chang. "White Privilege, Oppression, and Racial Identity Development: Implications for Supervision." *Counselor Education and Supervision* 43.2 (2003): 134-145.

McKinnon, Rachel, and Adam Sennet. "Survey Article: On the Nature of the Political Concept of Privilege." *The Journal of Political Philosophy* 25.4 (2017): 487-507.

## **UNLEARNING SOCIAL CONSTRUCTS AND RELEARNING**

Dozier, Judy Massey. "Unlearning Racism: The Classroom as Community." (2000).

Singh, Anneliese A. *The Racial Healing Handbook: Practical Activities to Help you Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing*. New Harbinger Publications, 2019.

Wahab, Stéphanie, and Sunshine T. Gibson. "Hybrid Chronicles: Biracial and Biethnic Perspectives on the Pedagogy of Unlearning Racism." *Qualitative Report* 12.3 (2007): 414-429.