# ACUE Peer-Share Professional Development Fall 2022

*Mission: To enhance teaching effectiveness, thereby improving student learning.*

**ACUE** | Association of College and University Educators

## SEPTEMBER

| Date | Facilitators* | Session Description, Time, Location |
|------|---------------|-------------------------------------|
| Available 2022-2023 | Michael O'Neill | **Creating Effective Micro-lecture Videos**  https://youtu.be/0xG5g4ufqmg <br> The participant will be able to develop and create an effective micro-lecture video for any class whether online or in-person. This lecture is available asynchronously all semester for your convenience on the CTLI webpage. |
| 09/19/22 | Dr. Jeanne Baptiste & Raffi Manjikian | **Supporting At-Risk Students: Early Intervention and Strategies** - 4:00 p.m.- 5:00 p.m. <br> This workshop will provide participants with practical and pedagogical tools to identify and support at-risk students, so they may complete their courses successfully. <br> https://hudsonccc.webex.com/hudsonccc/j.php?MTID=ma120d46febe34a8b591a9746523abcb0 <br> Meeting number: 2639 723 7977 \| Password: GEpHmWcx287 |
| 09/20/22 | Sibyl Ponder | **Syllabus Activities** - 11:30 a.m. -12:30 p.m., **North Hudson Campus, Room N511** <br> In this workshop, participants will be able to use the syllabus and related activities to acclimate students to the course requirements and content. The participants will be able to: <br> • Create a syllabus scavenger hunt <br> • Familiarize students with coursework <br> • Design group activities/discussions |
| 09/21/2022 | Paula Bell | **Creating Effective Role-Play Learning Activities Virtual** - 2:00 p.m.- 3:00 p.m. <br> This workshop will enable participants to construct written role-playing activity. The activity could be for one topic or multiple topics with in the course material. By the end of this workshop, participants will have a way for students to understand course material using an alternative measurable activity. <br> https://hudsonccc.webex.com/hudsonccc/j.php?MTID=md55189fc7ec5a06e123c3606729afb60 <br> Meeting number: 2632 876 1953 \| Password: xJVpfSFK352 |
| 09/26/2022 | Nakiya Santos | **Unmasking Imposter Syndrome Virtual** - 5:00 p.m. – 6:00 p.m. <br> The participant will be able to identify the signs and traits of imposter syndrome, who is most likely to experience it, and acquire basic skills in how to mitigate imposter syndrome. <br> https://hudsonccc.webex.com/hudsonccc/j.php?MTID=m3aee00d363e141688dbc59b77f9d5020 <br> Meeting number: 2634 835 2415 \| Password: JuWUmeVM232 |

# ACUE Peer-Share Professional Development Fall 2022

## OCTOBER

| Date | Facilitators* | Session Description, Time, Location |
|---|---|---|
| 10/03/2022 | Fidelis Foda-Kahouo | **Managing the Impact of Biases** - 3:00 p.m. – 4:00 p.m. Virtual<br>This workshop focuses on the impact of biases and its consequences in a diverse environment.<br>The participants will be able to:<br>• Reflect on how implicit biases may impact their teaching.<br>• Identify how inclusive grading practices, student feedback, rubrics, and surveys increase equity.<br>• Design course policies that reflect an understanding of their students.<br>• Work to view students through an asset-based mindset.<br>https://hudsonccc.webex.com/hudsonccc/j.php?MTID=m39a8d55cbd588796fb1ae81449816672<br>Meeting number: 2631 174 3369 \| Password: QSpxp3ASU33 |
| 10/13/2022 | Maryann Connelly & Fatima Koura | **Designing Equity Centered Courses** - 3:00 p.m. - 4:00 p.m. North Hudson Campus, Room N405<br>"Equitably designed courses consider representation of student identities including culture, race, gender, sexual orientation, country of origin, first language, economic class and religion." (Kwak, 2020). This session will enable faculty to put equity and inclusion at the center of every classroom lesson. Session objectives will include creating diverse perspectives and experiences in your course, being explicit about assignment expectations, and ensuring the course is accessible to all students. |
| 10/17/2022 | Heather Connors | **Promoting Creativity and Confidence-Building with Peer Engagement** - 11:00 a.m. – 12:30 p.m.<br>CTLI Office, Gabert Library, 71 Sip Avenue, Room L026<br>This workshop will introduce student-centered learning geared toward building students' confidence with analysis and feedback. During this active session, participants will learn how to facilitate class activities where students lead peer reviews and course materials discussions. |
| 10/24/2022 | Dr. Lori Byrd &<br><br>Nancy Saliba | **A Fishbowl Discussion as an Active Teaching Strategy** - 11:00 a.m.- 12:00 p.m.<br>CTLI Office, Gabert Library, 71 Sip Avenue, Room L026<br>Fishbowl is a strategy for organizing medium - to large-group discussions. Students are separated into an inner and outer circle. In the inner circle or fishbowl, students have a discussion; students in the outer circle listen to the discussion and take notes. This engaging and student-centered strategy builds comprehension of complex topics.<br><br>**Get to Know Your Students**<br>Getting to know our students and understanding their interests will help one to provide them with quality learning opportunities. Taking a bit of time and care to get to know them as individuals can make one a more effective and impactful teacher. Beyond just finding out their names, age and family backgrounds, it's important to dig a bit deeper and discover their learning interests and strengths. This also will help you anticipate or identify personal issues they might be having. By noticing this, you can intervene and offer them help or point them in the right direction to get help. |

# ACUE Peer-Share Professional Development Fall 2022

## NOVEMBER

| Date | Facilitators* | Session Description, Time, Location |
|---|---|---|
| 11/07/2022 | Audrey Lewis | **How to Ease Our Students' Journey in College** - **4:00 p.m.- 5:00 p.m.**<br>**CTLI Office, Gabert Library, 71 Sip Avenue, Room L026**<br>College may be a stressful time in our students' lives especially if they have to balance it with other work and family-related responsibilities. Instructors' teaching methods can make a difference in students' lives and help them to be successful.<br>This workshop will focus on creating transparent assignments, creating rubrics and checklists, and using other best practices that are key to students' success. |
| 11/10/2022 | Lisa Bogart | **Providing Clear Directions and Explanations in Online Courses - 1:00 p.m.- 2:00 p.m. Virtual**<br>An assignment that may seem obvious to an instructor may be clear as mud to a student. Remember the first time you used a new digital, or for that matter, had to learn how to use WebEx and Zoom at the beginning of the pandemic shutdown?<br>Part of the joy of learning how to move through learning a new task, is simply the challenge of doing so. In this workshop, the participant will be able to:<br>• Provide ample and clear directions<br>• Find resources that can serve as examples of assignments<br>• Utilized different media to explain assignments (written, demonstration, examples, videos)<br>https://hudsonccc.webex.com/hudsonccc/j.php?MTID=m8aa530423d1043af21287dce12c570c8<br>Meeting number: 2631 730 1277 \| Password: P3n8qmFmQm3 |
| 11/11/2022 | Victor Moruzzi | **Welcoming Students to Online Learning** - **2:00 p.m. - 3:00 p.m. Virtual**<br>Getting off to a good start in any learning experience means creating enthusiasm for the learning to come, clarifying expectations, and creating an atmosphere of trust and support. In this session, the participant will explore various strategies and techniques to be able to:<br>• Ensure the course is student ready (from student's POV, technology check)<br>• Ensure students start strong: orientation module, welcome message, syllabus activity<br>• Build community and relationships and create an introduction discussion forum<br>https://hudsonccc.webex.com/meet/vmoruzzi<br>Meeting number: 793 022 237 \| Password: Jj2386ExG33 |
| 11/14/2022 | Cyndi Wilson | **Micro-aggressions: Identification and Mitigation - 10:00 a.m.- 11:00 a.m. Virtual**<br>What is a microaggression? This session will help faculty members to identify the different types of microaggressions that students may experience from you and other students. We will review the sources of microaggressions, how to respond to them and methods to mitigate the effect of a microaggression on the student's self-esteem.<br>https://hudsonccc.webex.com/hudsonccc/j.php?MTID=m7f54e7a48043c8587591ecc31c2ce420<br>Meeting number: 2632 112 6620 \| Password: JwyVgWMU873 |

# ACUE Peer-Share Professional Development Fall 2022

## NOVEMBER (continued)

| Date | Facilitators* | Session Description, Time, Location |
|---|---|---|
| 11/28/2022 | Dr. Jihan Nakhla & Laura Samuelsen | ***Designing and Creating an Assessment Blueprint*** - **11:00 a.m.- 12:00 p.m. Virtual** The very purpose of classroom assessment is to measure students' progress toward achieving course outcomes. Participants will be able to design and create an "assessment blueprint," lining up the learning objectives and the cognitive level being used for the specific assessment chosen. That will allow to develop and communicate the pathway for students' learning progression and help the instructor give the student a clear target for success in the class and therefore a more effective learning experience. https://hudsonccc.webex.com/hudsonccc/j.php?MTID=m069ffc038d2f1fe1b0a280486904c211 Meeting number: 2633 319 0010 \| Password: UeADpm3Jb73 |

## DECEMBER

| Date | Facilitators* | Session Description, Time, Location |
|---|---|---|
| 12/02/2022 | Dr. Fatma Tat | ***Creating Inclusive Learning Environments*** - **10:00 a.m.- 11:00 a.m. Virtual** This session will prepare faculty to increase students' sense of belonging in the classroom. The participant will be able to foster an appreciation for diverse identities through the use of inclusive language, set expectations for productive dialogue, create community agreements with students, manage hot moments, provide equitable learning opportunities, offer varied assignment types, and survey students about the resources they need to learn. https://hudsonccc.webex.com/hudsonccc/j.php?MTID=mfb58e48731eee7c2dd79cb7f787c3cef Meeting number: 2634 378 3141\| Password: H2Xn55ddg7Y |

HUDSON COUNTY COMMUNITY COLLEGE
CENTER FOR TEACHING, LEARNING, AND INNOVATION

*A heartfelt thank you is warmly sent to each facilitator for contributing to this professional development series. You rock!*

**FOR MORE INFORMATION, CONTACT :**

**Paula Roberson, Ed.D., Director, Center for Teaching, Learning, and Innovation**

proberson@hccc.edu | 201-360-4775

https://www.hccc.edu/community/ctli.html