



## The Teaching and Learning Symposium on Social Justice in Higher Education 2024

Thank you for your interest in presenting at the virtual **Teaching and Learning Symposium on Social Justice in Higher Education 2024**. The submission of this form is required as part of your application. You may apply for more than one track. Please complete each section of the proposal and email your submission to [proberson@hccc.edu](mailto:proberson@hccc.edu)

### Important Dates:

- January 18, 2024 Proposals must be received by 11:59 p.m. (EST).
- January 25, 2024 Notifications of proposal acceptance will be emailed.
- February 1, 2024 Schedule of sessions will be emailed.
- February 26 - March 1, 2024, Symposium.

Your Title: \_\_\_\_\_ Organization: \_\_\_\_\_

E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

### Symposium Tracks:

Please focus the session on one or more of the categories for the 2024 Symposium as it relates to social and racial justice.

- The Message, the Messenger, and the Medium
- LGBTQIA+
- The Immigrant and Refugee Justice Experience
- Accessibility Justice
- Contemporary Issues: Special Interest (Local, regional, state, national, global)

### Proposal Directions:

The proposal must have a short, specific, captivating, **presentation title** (containing no abbreviations or acronyms) that indicates the nature of the presentation.

**Section 1: Title** - Ten words or less.

## **Section 2: Abstract**

Create an abstract for your session. If your proposal is accepted, this description will appear in the schedule. Be mindful that the abstract is what most participants will use to choose what sessions to attend. Please be accurate, and specific in your writing, succinctly stating what you will cover during your presentation (100-word limit).

## **Section 3: Implementation Plan**

In this section add or attach handouts and an action/implementation plan as a reference for professional and personal growth beyond the session for participants.

#### **Section 4: Session Learning Outcomes**

Provide three bulleted statements in a sentence that clearly articulate what participants will learn or be able to do as a result of participating in the session. Outcomes must start with an action verb (i.e. discover, identify, evaluate, etc.) (100-word limit).

#### **Section 5: Engagement Strategies**

You are encouraged to be thoughtful regarding the engagement strategies for an interactive session, as these are critical to selection and placement. Describe how you will engage the participants for a remarkable teaching and learning experience.

Thank you for your submission! For questions regarding the request for proposals process, contact Dr. Paula Roberson, Center for Teaching, Learning, and Innovation at 201-360-4775 or [proberson@hccc.edu](mailto:proberson@hccc.edu)