



The Teaching and Learning Symposium on Social Justice in Higher Education 2023

Thank you for your interest in presenting at the virtual **Teaching and Learning Symposium on Social Justice in Higher Education 2023**. The submission of this form is required as part of your application. You may apply for more than one track. Please complete each section of the proposal and email your submission to ctli@hccc.edu

For questions regarding the request for proposals process, contact Dr. Paula Roberson, Center for Teaching, Learning, and Innovation at proberson@hccc.edu

Important Dates:

- January 18, 2023 Proposals must be received by 11:59 p.m. (EST).
- January 25, 2023 Notifications of proposal acceptance will be emailed.
- February 1, 2023 Schedule of sessions will be emailed.
- February 27 - March 3, 2023 Symposium.

Symposium Tracks:

Please focus your session on one or more of the categories for the 2023 Symposium as it relates to social and racial justice.

- Climate Change and The Environment
- Corporate Responsibility
- Health and Healthcare Systems
- The Justice System
- Youth Advocacy

Proposal Directions:

The proposal must have a short, specific **presentation title** (containing no abbreviations or acronyms) that indicates the nature of the presentation.

Section 1: Title - Ten words or less.

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Section 2: Abstract

Create an abstract for your fifty-minute session. If your proposal is accepted, this description will appear in the schedule. Be mindful that the abstract is what most participants will use to choose what sessions to attend. Please be accurate, and specific in your writing, succinctly stating what you will cover during your **fifty**-minute presentation (100 - word limit).

Section 3: Career and Educational Pathways focus for professionals and students. Describe briefly the suggested career and educational pathways for participants.

Kindly share your career, educational pathway, skills needed, and experiences to attain your current role/position.

Section 4: Session Learning Outcomes

Provide three bulleted statements that articulate clearly what participants will learn or be able to do as a result of participating in the session. Outcomes must start with an action verb (i.e. discover, identify, evaluate, etc.) (100 word limit).

Section 5: Engagement Strategies

You are encouraged to be thoughtful regarding the engagement strategies for an interactive session, as these are critical to selection and placement. Describe how you will engage the participants for a remarkable teaching and learning experience.