## Teaching and Learning Symposium on Social Justice in Higher Education

## **Call for Virtual Proposals**

Prior to, but certainly since the murder of George Floyd, our country, state, and communities have experienced a reckoning with racial and social justice that the media has thrust into our homes, workplaces, and consciousness. New Jersey's colleges and universities have taken vital steps to teach and learn from the current social climate and its impact on our personal and professional lives. This statewide symposium provides a platform for teaching and learning on issues related to social and racial justice that we are experiencing within and external to higher education.

**Objective:** To share practical application of techniques, strategies, and processes that are exemplars of positive social justice change in New Jersey's colleges and universities.

**Proposal Request:** Facilitators are asked to share their best innovative pedagogical practices across all disciplines in the classroom or workplace that are considerate of and sensitive to the social justice changes. Topics can be related to abilities, modalities, exceptional learners, and differing cultural perspectives that promote learning, engagement, persistence, and retention. Attention and sensitivity to the historical and contemporary social justice impact on the student learning experience are important.

**Presenters:** Proposals are sought from New Jersey's two- and four-year colleges, full- and part -time faculty, student organizations, administrators, and student affairs officers.

**Proposal Criteria:** Name and title of session, name and title of facilitator, and a description of what the participants will learn. Once selected, all session links will be shared statewide. Facilitation information will follow once the proposal is accepted.

Submit your proposal to: Dr. Paula Roberson at proberson@hccc.edu

Submission Due Date: Friday, January 7, 2022

Symposium Schedule: February, March, April, 9:00 a.m. – 5:00 p.m.

## FOR MORE INFORMATION:

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