Center for Teaching, Learning, and Innovation

Online Resources for Faculty

Compiled by Paula Roberson, Ed.D.

Online meeting sources

https://www.freeconferencecall.com

https://www.panopto.com/

https://www.webex.com

httpswww.zoom.com

News articles

https://www.chronicle.com/article/How-to-Help-Struggling/248325?cid=wcontentlist_hp_latest

https://www.insidehighered.com/news/2020/04/03/faculty-face-uphill-battle-adapting-needs-todays-students

Social learning tools

https://www.flipgrid.com

Visualization tools

https://www.lucidchart.com/pages/

https://www.diigo.com/

https://www.piktochart.com/

https://www.timelineJS.com

Audio tool

https://www.voicethread.com

Notetaking

University of Nebraska. (n.d.). Teaching students to take better notes: Notes on notetaking. Retrieved from http://www.unl.edu/gradstudies/current/teaching/notetaking

~more~

Books

Bawa, P. (2016). Retention in Online Courses: Exploring Issues and Solutions—A Literature Review. *SAGE Open, 6*(1), 1-11.

Boettcher, J. V., & Conrad, R.-M. (2016). *The online teaching survival guide: Simple and practical pedagogical tips (2nd ed.).* San Francisco, CA*:* Jossey-Bass.

Conrad, R.-M., & Donaldson, J. A. (2011). *Engaging the online learner: Activities and resources for creative instruction.* San Francisco, CA: Jossey-Bass.

Kauffman, D. F., Zhao, R., & Yang, Y.-S. (2011). Effects of online note taking formats and self-monitoring prompts on learning from online text: Using technology to enhance self-regulated learning. *Contemporary Educational Psychology, 36,* 313–322.

Stavredes, T. (2011). *Effective online teaching: foundations and strategies for student success.* San Francisco, CA: Jossey-Bass.

Videos

https://www.youtube.com/watch?v=tQKavQcWVMo

https://www.youtube.com/watch?v=Bp4BG4Me7TU

*If you have a valuable resource, please email it to proberson@hccc.edu

 so that we can share it with all faculty. New resources will continually be posted.*