Best Practices for Creating Supportive Learning Environments for ESL Students

Professional Development Workshop Week – Fall 2022

Thank you for your interest in presenting at the virtual **Best Practices for Creating a Supportive Learning Environment for ESL Students Professional Development Week.** The submission of this form is requested as part of your proposal application. You may apply for more than one workshop track. Please complete each section of the proposal and email your submission to ctli@hccc.edu

For questions regarding the request for proposals process, contact Dr. Paula Roberson, Center for Teaching, Learning, and Innovation at proberson@hccc.edu or Lilisa Williams, Director of Faculty and Staff Development @ lwilliams@hccc.edu

Important Dates:

- October 17, 2022   Submission of Proposals Opens.
- November 4, 2022   Submission of Proposals Closes at 11:59 p.m.
- November 7, 2022   Notifications of proposal acceptance via email.
- November 14 – November 18, 2022 ESL Professional Development Week 9:00 a.m.- 5:00 p.m.

ESL Workshop Tracks: (you may apply for more than one workshop track)

Please focus your session on one or more of the workshop tracks:

- Creating a Welcoming Classroom and College Environment
- Career and Economic Opportunities for ESL Students
- Mental Health and Wellness
- Innovative Teaching and Learning Strategies for ESL Students

Proposal Directions:

The proposal must have a short, specific **presentation title** (containing no abbreviations or acronyms) that indicates the nature of the presentation.

Section 1: Title

Section 2: Abstract

Create an abstract for your sixty-minute session. If your proposal is accepted, this description will appear in the schedule. Be mindful that the abstract is what most participants will use to choose what sessions to attend. Please be accurate, and specific in your writing, succinctly stating what you will cover during the sixty-minute presentation (100 - word limit).

Section 3: Session Learning Outcomes

Provide three bulleted statements that articulate what participants will learn or be able to do as a result of participating in the session. Outcomes must start with an action verb (i.e. discover, identify, evaluate, etc.) (100 - word limit).

Section 4: Engagement Strategies

Describe how you will engage the participants for a remarkable teaching and learning experience.