



School of Nursing and Health Professions Syllabus



**THIS COURSE IS OFFERED THROUGH COOPERATIVE AGREEMENT WITH
RWJ-BARNABAS HEALTHEMS MOBILE TRAINING CENTER**

Term: **Credit: 4** **Office Hours:**

Course Code: **EMT 250** **Office Location:**

Title of Course: **FIELD INTERNSHIP** **Email:**

Days & Times: **Phone:**

Location: **Prerequisites/ Corequisites:**

Instructor:

COURSE DESCRIPTION:

By the end of the field internship of the Paramedic Science Program, the student will demonstrate articulation in all ALS psychomotor skills and show a mastery level performance of all BLS psychomotor skills. The student must function as an entry level paramedic by completion of Field Internship.

COURSE OBJECTIVES:

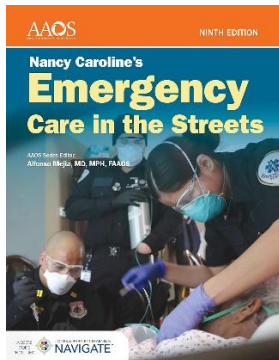
1. Perform adequate patient assessments, communicates via telemetry, and correctly document on the patient care report for a minimum of 20 field patients.
2. Copies of all patient care reports are to be submitted to the Program Clinical Coordinator for review electronically via emsCharts within 72 hours of the shift. A treatment call record shall be completed on every patient the student treats or assesses. Skills and patient encounters shall also be entered via the Fisdap system to be tracked for the student's portfolio requirements. Fisdap entry must also be within 72 hours of the shift. See Policy 4.11 Field Internship Documentation for further information.
3. Present patient care report(s) at designated 250 Field Internship classes, set forth by the director of the paramedic program. A case presentation is required for each month that a student is registered in EMT 250 regardless of the student's progression in the course. In total, the number of case presentations due shall equal the total number of months a student is registered for EMT 250.

4. Demonstrate the ability to utilize and troubleshoot all equipment, including the motor vehicle, communications and adjunct equipment.
5. Demonstrate knowledge of safe driving habits in accordance with hospital policy and the regulations of the New Jersey Division of Motor Vehicles.
6. Demonstrate the ability to promote or demonstrate positive interpersonal skills with squads, hospital employees, patients and their families.
7. Function both independently and as a member of the team.
8. Demonstrate the ability to assume responsibility in the field. This includes the ability to set priorities, organize patient care and maintain control of the emergency scene.
9. Demonstrate clinical competency in the following skills: chest decompression, intraosseous infusion, external cardiac pacing, central venous access, AV shunt, rapid sequence induction (RSI), infusion pumps and cricothyroidotomy.
10. Demonstrate knowledge and competence in the application of the approved standing orders as set forth at N.J.A.C. 8:41-7 and 8

Lab/Clinical:

TEXTBOOK REQUIRED:

Mejia, A. (2023). *Nancy Caroline's Emergency Care in the Streets*. Burlington: Jones and Bartlett. *Manual of Emergency Airway Management*; 5th, Edition. Walls. Murphy.



EVALUATION METHODS: Students must maintain a grade of “B” or better and score 70% or higher on the final cumulative exam to pass and a 74% on the Fisdap Paramedic Readiness Exam.

The course grade will be determined by:

10% Affective behavior

35% Final Cumulative Exam

10% Difficult Airway Practical and Written Exam

10% Case Presentations

15% Portfolio Skills

20% Attendance/Progression

HCCC POLICIES, STATEMENTS, AND SERVICES:

<https://www.hccc.edu/administration/academic-affairs/syllabus-addendum.html>