



**RN NURSING
PROGRAM**
INFORMATION BOOK
2022 - 2023

*870 Bergen Avenue, 1st Floor
Jersey City, New Jersey 07306
201-360-4754*

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ACCREDITATION

The Associate Nursing Program at The Hudson County Community College at the Journal Square/Jersey City Campus located in Jersey City, New Jersey is accredited by:

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400

Atlanta, GA 30326

Phone: (404) 975-5000

www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate Nursing Program is Initial Accreditation.

View the public information disclosed by the ACEN regarding this Program at

<http://www.acenursing.com/accreditedprograms/programsearch.htm>

The HCCC Nursing Program is accredited by:

New Jersey Board of Nursing

124 Halsey Street, 6th Floor

PO Box 45010

Newark, New Jersey 07102

(973) 504-6430

www.state.nj.us/lps/ca/medical/nursing.html

Complaints regarding this Program may be submitted to the New Jersey Board of Nursing.

Memberships:

National League for Nursing (NLN)

New Jersey League for Nursing (NJLN)

Accreditation Commission for Education in Nursing (ACEN)

Affiliated with:

CarePoint Health–Bayonne Medical Center, Bayonne, NJ

Promise Care, LLC, Jersey City, NJ

CarePoint Health–Christ Hospital, Jersey City, NJ

Palisades Medical Center / Hackensack UMC, North Bergen, NJ

CarePoint Health–Hoboken University Medical Center, Hoboken, NJ

AHS Overlook Medical Center, Summit, NJ

Peace Care St. Ann’s Home for the Aged, Jersey City, NJ

University Hospital, Newark, NJ

Hackensack Meridian Health Mountainside Medical Center, Montclair, NJ

Newark Beth Israel Medical Center, Newark, NJ

Hudson Regional Medical Center, Secaucus, NJ

Clara Maass Medical Center Belleville, NJ

North Hudson Community Action Group, NJ

RWJ Barnabas Health System, NJ

Hudson County Community College

is fully Accredited by:

Commission on Higher Education of the Middle States Association of Colleges and Schools

PROGRAM DESCRIPTION

The Nursing Program includes a theoretical base of general education and science courses together with a range of nursing theory and diverse practical course work designed to prepare graduates to be eligible for the state licensure examination for Registered Nurses (NCLEX-RN) and to prepare students for 21st century nursing practice. This program can be completed in the Day, Evening or Weekend course of study. Many nursing resources are available and a supportive framework has been developed to be engaging and to assist students to accomplish their goal of becoming an RN.

Graduates of the Nursing Program must pass the National Council of State Boards of Nursing Licensure Examination (NCLEX) for Registered Nurses in order to practice nursing. Students who successfully complete this program will be awarded an Associate in Science Degree, Nursing from Hudson County Community College. Graduates of this Program may enter into a variety of upper division Nursing programs through the many articulation agreements in place at four-year institutions.

RN–BSN JOINT ADMISSIONS PROGRAM

Hudson County Community College Nursing Program and New Jersey City University have joined together to offer a joint admissions program to enable nursing students to seamlessly earn a BSN in as little as 15 months after the completion of the RN / AS degree. HCCC also has a strong articulation Agreement with University of Phoenix and Ramapo College.

ORGANIZING FRAMEWORK

The organizing framework of the Nursing Program is based on the Quality and Safety Education for Nurses (QSEN) concepts and National League for Nursing Competency Model. These concepts form the foundation of the philosophy and are threaded through each nursing course and measured by the end of program student learning outcomes. This framework provides for movement of delivery of care from one patient, to groups of patients and to the community through the completion of the program.

PHILOSOPHY

The faculty of the Nursing Program, in congruence with the mission of Hudson County Community College, is committed to provide effective, quality nursing education to a culturally diverse student population representative of Hudson County and the surrounding communities. The Program is an integral part of the community and Faculty believes that combining the resources and talent of all the members of the health care team, we can better serve and meet the health care needs of the population we serve.

The Program prepares graduates who recognize and respect the pluralism and diversity of the cultures and faith traditions of the community we serve. Students are expected to strive for high quality professionalism, act with integrity and demonstrate responsibility and honesty. Moreover, the values of social responsibility and community service are fostered throughout the curriculum.

The faculty believes that:

Human Flourishing is the ongoing growth of human beings. Human beings possess strengths that can be mobilized to meet needs throughout the life cycle. Human beings strive to achieve their potential within the context of family, work, social groups, culture and the global community. Inherent in human flourishing is the right to privacy, dignity, respect and autonomous decision-making regarding health care choices. Recognizing that diversity of values and beliefs influence decision making, it is knowledge that facilitates human beings to make informed choices. Nurses engage patient / family in active partnerships that promote health, safety and self-care management.

Nursing Judgement requires critical thinking, integration of evidenced based practice, and adherence to legal / ethical principles in decision making. Nurses make informed practice decisions utilizing available health information technology. Nurses develop collaborative relationships with members of the health care team to provide safe and quality care.

Professional Identity is the implementation of one's role as a nurse in ways that reflect integrity, responsibility and ethical practices. Students are expected to strive for high quality professionalism that encompasses the qualities of caring and advocacy for a diverse population within the community context. Students are required to act with integrity, demonstrate responsibility and honesty. The values of social responsibility and community service are fostered throughout the curriculum. Commitment to Evidence Based Practice is inherent in safe, quality care.

Spirit of Inquiry is necessary for the continuous improvement of nursing practice. Nursing education is an interactive process between teachers and learners that fosters a spirit of inquiry. Students are expected to examine the evidence that underlies clinical nursing practice, challenge the status quo and offer new insights to improve the quality of care for patients, families, and communities through utilization of technology and Evidence Based Care. Faculty function as facilitators to foster learning by utilizing various strategies and techniques to accommodate students with diverse learning styles. Learning is a life-long process that is valued and required. The Nursing Program is committed to providing an environment conducive to this process.

Recognizing the economic and cultural diversity of the community, the Program provides affordable and quality nursing education to traditional and non-traditional students. The Nursing Program is committed to the welfare of the broader society by preparing individuals to play effective roles as citizens and to serve the greater community.

END OF PROGRAM STUDENT LEARNING OUTCOMES

Upon completion of the Associate in Science Degree–Nursing, the graduate will:

1. Compare the function of the health care team in providing patient centered care.
2. Value a spirit of inquiry by utilizing evidence-based practice and critical thinking in the decision-making process.
3. Engage in professional development activities that enhance the role of the nurse and facilitate life-long learning.
4. Utilize the quality improvement process to improve care for patients, families and communities.
5. Incorporate health information technology in the practice of nursing to make informed clinical decisions.
6. Exhibit sound clinical judgement in providing safe and quality care.
7. Practice within the ethical/legal parameters of the profession.

PROGRAM OUTCOMES

1. 80% of graduates will pass NCLEX–RN Examination on the first attempt.
2. 80% of graduates will be employed in nursing within 1 year of graduation.
3. 50% of students will complete the program of study within 2 years from start of the first nursing course

NON–DISCRIMINATION STATEMENT

The Hudson County Community College Nursing Program does not discriminate based on race, color, age, religion, handicap, national or ethnic origin, gender, sexual orientation, or veteran status in the administration of its admissions, educational policies, scholarship and loan programs, or any other policies. However, there are essential functional requirements in clinical practice for professional nursing student's participation in clinical practice.

The Hudson County Community College Nursing Program reserves the right to make changes, as circumstances require.

The Hudson County Community College Nursing Program adheres to the Department of Health and Human Resources Standards under Title VI Civil Rights Act of 1964, Title IX Educational Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.

DIVERSITY, EQUITY AND INCLUSION (DEI) STATEMENT

Hudson County Community College (HCCC) fosters a welcoming environment that celebrates and encourages culturally responsive curricula, respects diverse viewpoints, and values discussions without censure or hostility. Our classrooms are strengthened by embracing all student voices and identities. The President's Advisory Council on Diversity, Equity, and Inclusion (PACDEI) encourages students to review DEI resources and initiatives at the following link:

<http://myhudson.hccc.edu/teamsite.Pages.pacdei.aspx>

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Hudson County Community College Nursing Program also complies with the Buckley Amendment of the Family Educational Rights and Privacy Act of 1974, as amended (FERPA). Records are maintained and released in compliance with Public Law 93-380, The Family Educational and Privacy Act of 1974 as amended. For students over the age of 18, grades will be released to the parent(s) or guardian(s) only with written consent of student. Students, graduates and parent(s) or guardian(s) are guaranteed their rights to inspect student records under this act upon written request by the student / graduate. Students have the right to challenge the content of their records to ensure that they are accurate and do not contain misleading or inappropriate data.

FUNCTIONAL NURSING PROGRAM REQUIREMENTS

In order for safe nursing practice to occur and for students to be qualified to participate in and complete the program a nursing student must be able to perform these essential functions. Listed below are the Essential Functions of a student nurse. Applicants need to be aware of these Essential Functions prior to acceptance. Students must be able to performance the essential functions with or without reasonable accommodations. It is the student's responsibility to notify the College of any disability impacting on his or her ability to perform the essential functions prior to entering the Nursing Program.

ESSENTIAL FUNCTION

Ability to Use Senses

PERFORMANCE REQUIREMENTS

Visual acuity with corrective lenses to identify color changes in skin, respiratory movement in patients; read fine print/writing on physicians' orders, monitors, equipment calibrations, measure medication in syringes, IV's, etc.

Hearing ability with auditory aids to hear monitor alarms, emergency signals, call bells, telephone orders; to hear blood pressure, heart, lung and abdominal sounds with a stethoscope; to understand a normal speaking voice without viewing the speaker's face.

Tactile ability to feel differences in skin temperature and to perform physical assessment.

Motor Ability

Physical ability to walk long distances, to stand for prolonged periods, to lift, move, and transfer patients / equipment of 20 lbs. or more, to maneuver in limited space, to perform CPR, to provide routine and emergency care, to have manual dexterity and feeling ability of the hands to insert tubes, prepare medications, and perform technical skills.

Ability to Communicate

Ability to communicate effectively in English in verbal and written form through interactions with patients, family, and healthcare members from a variety of social, emotional, cultural, and intellectual backgrounds; to write clearly and correctly on patient's record for legal documentation.

Ability to Problem Solve

Intellectual and conceptual ability to think critically in order to make decisions, which includes measuring, calculating, reasoning, analyzing, prioritizing and synthesizing data.

Coping Abilities

Ability to function safely under stress and adapt to changing clinical and patient situations.

ACCESSIBILITY SERVICES

Hudson County Community College is committed to the creation of an inclusive and safe learning environment for all students. The Office of Accessibility Services is responsible for determining reasonable accommodations for students who encounter barriers due to disability (conditions can include but are not limited to: mental health, attention-related, learning, cognitive/developmental, vision, hearing, physical or health impacts). When the student completes the request process and reasonable accommodations are determined to be necessary and appropriate, an Accommodation Letter will be provided. The student must provide the Letter to each course instructor. This should be done as early in the semester as possible as accommodations are not retroactive.

ADMISSIONS

Admission to the Nursing Program is processed through the Admission and Recruitment Committee.

Applications may be obtained by calling the Nursing Program at (201) 360-4767 or by the HCCC website:

<https://www.hccc.edu/programs-courses/academic-pathways/nursing-health/nursing-as/nursing-form.html>

Additional Nursing Program information can be found at the HCCC website:

<https://www.hccc.edu/programs-courses/academic-pathways/nursing-health/index.html>

Hudson County Community College Nursing Program admits one class per year, every fall. Seats are limited. Qualified applicants are accepted on a first come/ “rolling admissions” basis. Once a class is filled, any additional qualified applicants may be placed on a waiting list or accepted into the next admission class.

Upon completion of the program graduates will receive an Associate in Science Degree–Nursing from Hudson County Community College.

PROGRAM ADMISSION REQUIREMENTS:

- High School Diploma or Graduate Equivalency Diploma (GED)
- High School Chemistry or College Chemistry Course- ***Must be completed within the last 5 years or less. (Biology and Algebra recommended)***
- Satisfactory achievement on the NLN Pre–Nursing Exam scores of at least 50% on RN percentile rank on all sections: verbal, math, and science, SAT Exam scores of at least 500 Math and 500 Verbal / Reading, or ATI TEAS Exam scores of at least 60% in reading, math, science and English.
- Official High School and College Transcript(s)
- Overall GPA of at least 2.5 (if less than 12 College credits, High School GPA of at least 2.5).

Acceptance is contingent upon the submission of all required documents. All students are required to be CPR Healthcare provider BLS certified prior to the first nursing course. In addition, all students are required to carry malpractice insurance, complete medical records and immunizations, complete a criminal history background check, drug testing, and have medical health insurance.

PRE-ENTRANCE EXAMS (3 Options):

All applicants are required to take and pass an entrance exam. Applicants must achieve an acceptable score on one of these exams for admission consideration.

1. NLN PRE-ENTRANCE EXAM

The exam is comprised of three main areas: verbal skills, which consist of both word knowledge and reading comprehension; mathematics, which includes basic calculations, word problems, and incorporates algebra, geometry, conversions, graphs, and applied mathematics; and the sciences, which examine general biology, chemistry, physics, and earth science. A score of at least 50% must be achieved on the RN percentile rank in all 3 areas (verbal, math, science).

2. SAT EXAM

An applicant may take the SAT Exam. A score of at least 500 verbal/reading and 500 math must be achieved. The SAT Exam tests your knowledge of reading, writing and math.

3. ATI TEAS EXAM

An applicant may take the ATI TEAS Exam. The ATI Teas Exam test your knowledge of reading, science and math. A score of at least 60% is required in all areas (reading, math, science and English)

All entrance exams are timed tests. Students should prepare themselves and practice taking these tests.

TRANSFER CREDIT FOR STUDENTS WITH COLLEGE CREDITS/DEGREES FROM ACCREDITED US INSTITUTIONS-College Catalog Statement:

• HCCC will accept up to 30 credits of general education and prerequisite courses, provided that the course work at the previous institution was comparable to course work at HCCC, and the student achieved a grade of “C” or better at the former institution. For the Associate Degree, the student must fulfill the HCCC residency requirement of a minimum of 30 credits, of which at least 12 credits must be in major-required courses. For Certificate Programs, students must complete all specialization courses at HCCC.

COURSE AGE RESTRICTIONS

English and/or mathematics courses taken more than 10 years prior to the first semester will be accepted if the student passes a proficiency test in writing and/or a placement test in mathematics. For other specified courses, age limits (typically 5 or 10 years) have been set by the appropriate academic areas. The granting of credits for such courses may require successful completion of a proficiency examination, or review by the Division Dean or Academic Program Director to determine currency of knowledge. The list of age-restricted courses and requirements for granting credits is available in the Center for Academic and Student Success, Enrollment Services Office, and the Office of the Registrar.

TRANSFER CREDIT FROM FOREIGN INSTITUTIONS–COLLEGE CATALOG STATEMENT

The following shall apply to students who have earned credits or college degrees from accredited foreign institutions of higher education: Students will be required to have their academic credentials translated and evaluated by any member agency of the National Association of Credential Evaluation Services (NACES) and demonstrate proficiency in English by passing the HCCC Writing Proficiency Test (WPT) before transfer credits for English Composition will be granted.

TIME FRAME OFFERINGS (Day, Evening or Weekend)

The single curriculum offered by Hudson County Community College Nursing Program.

Day Division: A student enrolled in the Day Division attends classes and clinical experiences during the daytime.

Evening Division: Evening Division classes and clinical experiences are offered during the evening.

Weekend Division: Weekend Division classes are offered during the evening hours and clinical experiences are offered during the day on Saturday and/or Sunday and maybe 1 additional evening per week.

Many non–nursing courses are also offered on the weekends. Course testing may occur outside of scheduled class time and may alternate between day and evening.

CLASS SIZE AND HOURS

There may be as many as 70–75 students in nursing theory classes. The ratio of faculty to students in the clinical area may never exceed 1:10. Day theory classes are typically held between the hours of 8:00 a.m. and 3:30 p.m. and day clinical may begin at 7:00 a.m. or 8:00 a.m. depending on the particular nursing course. Evening theory courses typically begin at 5:30 p.m., but may begin sooner if all students and faculty contract to do so. Evening clinical begins at 5:30 p.m. and may end 12:30 a.m. Nursing 240 Leadership clinical are typically held 7:00 a.m.-3:00 p.m. for the Day division, 3:00 p.m.-11:00 p.m. for Evening division and 7:00 a.m.-7:00 p.m., Saturday and Sunday for the Weekend division. Weekend theory classes are typically held Friday evenings beginning 5:30pm.

All students are responsible for providing their own transportation to and from Hudson County Community College and any clinical affiliations at their own expense.

LPN ARTICULATION

The HCCC Nursing Program offers an articulation option for qualified Licensed Practical or Vocational Nurses who wish to continue their nursing studies. Licensed Practical Nurses who have satisfactorily completed an accredited program and meet admission criteria may have credit for prior nursing knowledge placed in escrow as per the following schedule.

LPN ARTICULATION MODEL				
Months after Graduation	12 Months after Graduation	13 - 36 Months after Graduation	37 – 59 Months after Graduation	60 Months (5 Yrs.) or More after Graduation
Challenge Examination and Work Experience	Challenge Examination not required. Work experience not required.	Challenge Examination not required. Work experience not required.	Challenge Examination not required. Work experience not required.	Challenge Exam not required. Work experience not required.
Nursing Credits	Nursing credits for previous learning given upon successful completion of Nursing 120. If the Student is unsuccessful in Nursing 120, the credit for Nursing 110 (held in escrow) will not be given and the student must take Nursing 110 before repeating Nursing 120.			
Non-Nursing Credits	May be transferred, subject to approval by Hudson County Community College.			
Bridge Program Option	All applicants accepted into the LPN articulation will be required to satisfactorily complete the <i>Bridge Program</i> before beginning Nursing 120.			

*The Bridge Program option is a web- enhanced course with clinical skills testing that are performed on site.

BRIDGE PROGRAM OPTION

This Program is required for students who have been accepted into the Nursing Program and are LPN’s being admitted under the New Jersey LPN to RN articulation model. The Bridge Program is a web–enhanced program, which includes a drug calculation test and modules on therapeutic communication, physical assessment, and medication administration and performance of on–site skills assessment.

The Bridge Program Option provides the student with orientation to the Nursing Program and it is required before beginning NSG 120. After successful completion of the Bridge program Option, the student will matriculate into the generic Day Division, Evening Division or Weekend Division of the Nursing Program and enter NSG 120 (spring).

GRADING GUIDELINES

NON–NURSING COURSES (College courses)

Grading for non–nursing courses is according to the grading College Catalog Statement of Hudson County Community College. A grade of (C) or higher is required, while in the Nursing Program, for all non–nursing courses.

GRADING FOR NURSING COURSES

A student must achieve a (B-) (80) in a nursing course and pass the clinical component to pass the course. Clinical failure or a grade of less than (80) in theory will result in a zero (0) (F) for the nursing course.

The theory grade for a nursing course will be based on quizzes, exams and a final exam and paper/project(s), as per the course syllabus. The student must pass both the theoretical and clinical components of the course.

All students enrolled in a nursing course are required to pass both the theory and clinical portions of the course to receive credit for the course. A student who fails either the theory or clinical portion of a nursing course will receive a grade of (F), and must repeat the course in its entirety. Students enrolled in a nursing course must meet the clinical objectives of the course in order to pass the clinical portion of the course.

GRADING SYSTEM

HUDSON COUNTY COMMUNITY COLLEGE Non–Nursing		NURSING PROGRAM	
A = 4.0		A = 4.0	92 - 100
A– = 3.7		A– = 3.7	89 - 91
B+ = 3.3		B+ = 3.3	86 - 88
B = 3.0		B = 3.0	83 - 85
B– = 2.7		B– = 2.7	80 - 82
C+ = 2.3			
C = 2.0			
D = 1.0			
F = 0.0		*Failure in nursing course is below 80(B-)	

GRADE POINT AVERAGE CALCULATION

To determine the grade point average (GPA) multiply the number of grade point equivalents for each grade received by the number of credits for the course, then divide the total number of grade points by the total number of credits attempted.

PROGRAM GUIDELINES-PROGRESSION THROUGH NURSING PROGRAM

All students must pass nursing course and course requirements in order to progress to the next nursing course. A student must achieve a (B-) (80) in a nursing course and pass the clinical component in order to pass a nursing course.

A student will be dismissed from the Nursing Program for failure of more than one nursing course and or clinical failure.

A student who has been dismissed, from the Nursing Program, must wait **three (3) years** before reapplying to the Nursing Program.

All graduation requirements must be completed for eligibility to exit the program.

PROGRAM GUIDELINES-NURSING PROGRAM DISMISSAL

A student will be dismissed from the Nursing Program:

1. Failure of more than one nursing course.
2. Unsafe clinical practice.
3. Clinical failure.
4. Displaying conduct or behaviors requiring disciplinary action as outlined in the Hudson County Community College Student Handbook.
5. Violation of the Code of Conduct of the Hudson County Community College Nursing Program as outlined in the Student Handbook
6. Any HIPAA violation.

PROGRAM REQUIRMENTS-TIME REQUIRED TO COMPLETE NURSING PROGRAM

All students are required to complete the program within **three (3) years** from the start of the first nursing course.

NURSING PROGRAM COMPLETION REQUIREMENTS

Students are promoted on the basis of scholastic achievement and clinical performance. Requirements for graduation are:

1. Completion of the Academic Program as outlined in the curriculum plan.
2. Cumulative grade point average of 2.0 or above, with an 80 or higher, in all Nursing Courses and a C or higher, in all non–nursing courses.
3. Fulfill all financial obligations to Hudson County Community College Nursing Program and Hudson County Community College.

4. Completion of a standardized comprehensive nursing readiness exam. If the student receives less than the acceptable score a second exam will be required.
5. Completion of the required NCLEX Review Course and NCLEX preparation requirements.
6. Students eligible for HCCC graduation must pay the graduation fee, complete and submit an application to HCCC Registrar's Office by May for January Graduation and by December for May Graduation.
7. A letter will be emailed to the New Jersey Board of Nursing for NCLEX eligibility after all graduation requirements are met and not before.

NCLEX PREPARATION PROGRAM REQUIREMENTS:

In preparation for NCLEX, the student is required to complete the following:

1. Completion of a comprehensive readiness exam.
2. Completion of required NCLEX review course.
3. Meet with assigned mentor.

If a student does not achieve the recommended score on the NCLEX readiness exam, a plan for NCLEX success will be developed with the mentor. A second NCLEX readiness exam will be administered. (**Faculty will determine the passing score**). Remediation if unsuccessful on the exit exam(s). Prior to taking the 2nd HESI exams students will be required to complete 1000 questions at 80% proficiency before the exit exam as per scheduled below.

**KAPLAN INTEGRATED TESTING AND NCLEX QUESTION ASSIGNMENTS
FOR RN PROGRAM SUCCESS**

NUR 110	WINTER INTERCESSION	NUR 120	SUMMER BREAK	NUR 210	WINTER INTERCESSION	NUR 220	NUR 240
Fundamentals	Normal Nutrition	Psychosocial Nursing	Pharmacology	Medical Surgical 2	Medical Surgical 1	Kaplan Diagnostic	Kaplan Trainers 1, 2 & 3
	500 NCLEX Review Questions on Fundamental Concepts	Gerontology	1500 NCLEX Review Question	OB	500 NCLEX Review Questions	Medical Surgical Comprehensive Pediatric RN CAT 1	Community Health Leadership 1000 NCLEX Review questions prior to second HESI

- 1 All tests will be given during the course unless specified otherwise.**
 - 2 80% proficiency on NCLEX review questions is required**
 - 3 Questions on tests assigned during the Summer Break and Winter Intercession can be counted towards the required NCLEX review questions.**
- Rev. 6-8-22**

NURSING PROGRAM CREDIT BREAKDOWN

<u>Nursing</u>	<u>Credits</u>	<u>General Education</u>	<u>Credits</u>		<u>Credits</u>
NSG 110	6	Algebra/Intro to Statistics	3	Humanities/Diversity Elect	3
NSG 120	8	Anatomy & Physiology I	4	Microbiology	4
NSG 210	9	Anatomy & Physiology II	4	Psychology	3
NSG 220	9	College Student Success	1	Speech	3
NSG 240	2	Intro Computer	3	Life Span Dev.	3
		English Composition I	3		
		English Composition II	3		
Total Nursing	34	Total Non-Nursing	37	Total Credits	71

CURRICULUM PLAN

DAY DIVISION CURRICULUM PLAN				
Fall Semester 15wks	Winter Semester 2wks	Spring Semester 15 wks	Summer I 6 wks	Summer II 6 wks
			Credits CSS100 1 MAT100/ MAT114 3 Total 4	Credits PSY101 3 Total 3
Credits NSG110 6 BIO111 4 ENG101 3 Total 13	Credits CSC100 3 Total 3	Credits NSG120 8 BIO211 4 ENG 102 3 Total 15	Credits BIO250 4 Total 4	Credits ENG112 3 Total 3
Credits NSG210 9 PSY260 3 Total 12	Credits HUM101/ Diversity Elective 3 Total 3	Credits NSG220 9 Total 9	Credits NSG240 (2.5 weeks) 2 Total 2	

EVENING DIVISION CURRICULUM PLAN				
Fall Semester 15wks	Winter Semester 2 wks	Spring Semester 15 wks	Summer I 6 wks	Summer II 6 wks
			Credits CSS100 1 MAT100/ MAT114 3 Total 4	Credits PSY101 3 Total 3
Credits BIO111 4 ENG101 3 Total 7	Credits CSC100 3 Total 3	Credits BIO211 4 ENG102 3 Total 7	Credits BIO250 4 Total 4	Credits ENG112 3 Total 3
Credits NSG110 6 Total 6		Credits NSG120 8 Total 8	Credits PSY260 3 Total 3	Credits HUM101/ Diversity Elective 3 Total 3
Credits NSG210 9 Total 9		Credits NSG220 9 Total 9	Credits NSG240 (2.5 wks.) 2 Total 2	

WEEKEND DIVISION CURRICULUM PLAN				
Fall Semester 15 wks.	Winter Semester 2 wks.	Spring Semester 15 wks.	Summer I 6 wks.	Summer II 6 wks.
	Credits	Credits	Credits	Credits
	CSS100 1 PSY101 <u>3</u> Total 4	BIO111 4 MAT100/ MAT114 <u>3</u> Total 7	BIO211 <u>4</u> Total 4	ENG101 <u>3</u> Total 3
Credits	Credits	Credits	Credits	Credits
NSG110 6 ENG102 <u>3</u> Total 9	CSC100 <u>3</u> Total 3	NSG120 8 PSY260 <u>3</u> Total 11	BIO250 <u>4</u> Total 4	Hum101/ Diversity Elect <u>3</u> Total 3
Credits	Credits	Credits	Credits	
NSG210 <u>9</u> Total 9	Eng 112 <u>3</u> Total 3	NSG220 <u>9</u> Total 9	NSG 240 (2.5 weeks) <u>2</u> Total 2	

***Nursing Courses have Lecture on Friday Evenings and Clinical / Lab on Saturdays and / or Sundays.**

NURSING COURSE DESCRIPTIONS

NURSING 110

Course Description: This introductory nursing course includes basic nursing concepts and skills. The focus is on wellness. Areas of emphasis will include the profession of nursing, values, communication, nursing process, physical / psychosocial assessment, nutrition, pharmacodynamics and care of patients in acute, long term and community health care settings. QSEN concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics, will be integrated throughout the course. 3 credit hours Theory and 3 credit hours Clinical (1:3). Theory 3 hours per week, Clinical 9 hours per week.

Pre-Requisites: PSY 101, MAT100 or MAT114

6 CREDITS

NURSING 120

Course Description: This course focuses on the knowledge and skills learned in the first nursing course. The student will care for patients with simple acute and simple chronic health alterations. Content will be arranged in concepts related to oxygenation, nutrition, elimination, activity and rest, protection, sensing, fluid and electrolytes, neurologic and endocrine function. Pharmacology and QSEN concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics, will be integrated throughout the course. It will include Mental Health Nursing and physical/psychosocial assessment of those experiencing health deviations. Emphasis will be placed on managing nursing care for one patient. 4 credit hours Theory and 4 credit hours Clinical (1:3) Theory 4 hours per week, Clinical 12 hours per week.

Pre-Requisites: BIO111, ENG101

8 CREDITS

NURSING 210

Course Description: This course continues to examine more complex, acute and chronic health alterations. Content will be arranged in concepts related to oxygenation, nutrition, elimination, activity, rest, and sensing, protection, and endocrine function. Pharmacology and QSEN concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics, will be integrated throughout the course. The Childbearing Family is also included. 4 credit hours Theory and 5 credit hours Clinical (1:3.75) Theory 4 hours per week, Clinical 15 hours per week.

Pre-Requisites: ENG102, CSS100, BIO211, CSC100

9 CREDITS

NURSING 220

Course Description: This course focuses on patients in crisis requiring complex nursing care. Content will be arranged in concepts related to oxygenation, nutrition, elimination, activity and rest, protection, sensing, fluid and electrolytes, neurologic and endocrine function. Pharmacology and QSEN concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics, will be integrated throughout the course. It will include Child Health Nursing. Emphasis will be placed on managing nursing care for multiple patients, delegation and assumption of a leadership role. 4 credit hours Theory and 5 credit hours Clinical (1:3.75). Theory 4 hours per week, Clinical 15 hours per week.

Pre-Requisites: HUM101, PSY260, BIO250, ENG112

9 CREDITS

NURSING 240 NURSING LEADERSHIP

Course Description: This course consists of an analysis of selected current health trends and issues and their impact on the practice of nursing. Content will focus on exploration of contemporary ethical dilemmas, economic and social issues, and concepts related to nursing leadership role transition, and safety and quality concepts. Emphasis in clinical will be placed on functioning as a part of the interdisciplinary team, while managing patient care for multiple patients utilizing principles of leadership and management. 1 credit hour Theory and 1 credit hour Clinical (1:3). Total Theory 15 hours and 45 Clinical hours.

Pre-Requisites: NSG220

2 CREDITS

Course descriptions for non-nursing courses can be found in HCCC College Catalog.

COMMUNITY NURSING ACTIVITIES

Hudson County Community College Nursing Program is committed to meeting the needs of the community as well as preparing nurses with the necessary skills to meet the demands of the rapidly changing workplace of today. Students participate in various community health screenings and outreach programs throughout the curriculum in addition to their home health experiences.

FINANCIAL ASSISTANCE

The College has scholarships and participates in a number of state and federal grant and loan programs that are available to students. These are administered through the Office of Student Financial Aid at the College.

Information for financial aid is found in the College Catalog and applications may be obtained and processed through the Office of Student Financial Aid at the College or at <https://www.hccc.edu/paying-for-college/index.html>

ADDITIONAL STUDENT EXPENSES

Students may be required to pay any additional expenses related to the clinical agency requirements that may include but not limited to: transportation costs, drug testing, malpractice insurance, background checks, parking, field trips, and integrated standardized testing fees.

TRANSPORTATION

All students are responsible for providing their own transportation to and from Hudson County Community College and any clinical affiliate locations.

SCHOLARSHIPS

All Hudson County Community College Nursing Program students have the opportunity to apply for scholarships through the HCCC Foundation on the HCCC web site at <https://www.hccc.edu/paying-for-college/scholarships/index.html>.

Information about these scholarships is also found in the College Catalog.

STUDENT LIFE

The Office of Student Activities seeks to educate the “whole person” through co-curricular activities that complement a student’s academic experience. The office oversees all of the clubs and organizations that offer events on campus, and operates the Student Lounge.

These clubs are supported fiscally by the Student Activities Fee, and since every student pays this fee, every student should take advantage of the opportunity to become involved. Students are strongly encouraged to participate in clubs and organizations to further their development as responsible members and leaders of the College community. New clubs can be formed as new interests are identified.

STUDENT GOVERNMENT ASSOCIATION

One of the most significant aspects of student life at the College is the Student Government Association (SGA). The Student Government Association is the voice and governing body for Hudson County Community College students. The SGA consists of an executive board senators, and a representative from each student club and organization.

GRIEVANCE AND ACADEMIC APPEALS

The College has a written College Catalog Statement and a published Academic Appeals College Catalog Statement for students that believe they have not been properly evaluated in terms of academic performance. This is published in the College Catalog. The College also has a published Grievance Procedure that is in place to settle individual grievances. This is published in the College Student Handbook.

CRIMINAL HISTORY BACKGROUND CHECK-PROGRAM REQUIREMENT

Newly Accepted Students: All accepted applicants to Hudson County Community College Nursing Program must submit to and satisfactorily complete a criminal background check as a condition to admission into the Nursing Program. An offer of admission will not be final until completion of the background check with results as deemed favorable. Admission may be denied or rescinded based on a review of the background check. Students who refuse to submit to a background check will be denied acceptance to the Nursing Program.

Returning Students: Prior to returning to the Nursing Program from a Leave of Absence, failure, drop, or withdrawal, students must submit and satisfactory complete a criminal background check as part of the readmission process.

In congruence with the New Jersey Board of Nursing which requires a criminal history background check as a condition of licensure. A past criminal history may have an impact upon the ability to obtain licensure and employment as a registered nurse. All fees for the criminal background check are the responsibility of the student. All background screenings are conducted by a third party to ensure privacy. The results of the criminal background check are sent to the Director of Hudson County Community College Nursing Program and all reports are kept strictly confidential.

DRUG TESTING-PROGRAM REQUIREMENT

NEWLY ADMITTED STUDENTS: Drug testing / screening is a requirement for all students prior to entering the nursing sequence of the program. Refusal to provide a urine sample for drug / alcohol screening will prohibit students from attending classes at the Nursing Program.

An applicant who receives a positive or dilute positive result on the drug test will not be admitted to the Nursing Program. In the event of a dilute negative or an inconclusive result, the student must repeat a drug screen within 24 hours after receiving such results. If the repeated drug test is positive, dilute positive, dilute negative or inconclusive, the student will not be admitted to the program.

Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy. All expenses associated with drug screening will be the responsibility of the student.

RETURNING STUDENTS: Prior to returning to the Nursing Program from a Leave of absence, failure or withdrawal, students must submit to drug testing as part of the readmission process.

A student who receives a positive or dilute positive result on the drug test will not be readmitted to the Nursing Program. In the event of a dilute negative or an inconclusive result, the student must repeat a drug screen within 24 hours after receiving such results. If the repeated drug test is positive, dilute positive, or dilute negative or inconclusive, the student will not be readmitted to the program.

Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy. All expenses associated with drug screening will be the responsibility of the student. All students may be subject to random drug screening while in the Nursing Program.

Marijuana Use-ALL Nursing Students

Although the state of New Jersey has legalized the use of marijuana, the Federal government continues to identify it as illegal and use of it constitutes a crime. Due to this any company that receives federal funding must abide by federal law. All hospitals and health care facilities receive funding thru Medicare and Medicaid. All clinical sites which include hospitals, long term care facilities and patient care clinics receive federal funding and subject to federal rules. The Nursing program is required to send an attestation that students have a drug free clearance prior to going to any clinical affiliation site.

Thus, marijuana found in the admission/returning/continuing urine drug test prohibits admission to/ continuing attendance in the nursing program. Nursing students are not allowed to practice at these facilities if their drug test was positive for marijuana, even if the marijuana use is for medical purposes and/or prescribed by a physician.

STUDENT SERVICES

The College offers a variety of resources and services to facilitate students' achievement of school goals and academic success throughout the program. Students are strongly encouraged to utilize all available resources through the Nursing Program and at Hudson County Community College. These services are generally available during the day and with evening hours.

Academic Advisement at the Nursing Program

Nursing Program faculty and College staff are available to assist and guide students in selection of courses and to assist students throughout the Nursing Program. The faculty provides advisement for students registering for nursing courses. The Coordinator, Admissions completes curriculum verifications sheets on each student and prepares the

registration materials for all faculty every semester. Students meet with nursing faculty/staff to review course progress, to register for pre-requisite courses, nursing courses and for academic advisement and guidance.

Advisement Services at the College

Students in the Nursing Program have access and full use of all academic advisement services at the College. Information about advisement is located in the College Student Handbook, College Catalog and on the College website. Counselors and advisors at the College can provide update information and accurate information about academic programs and college policies.

Academic Advising is available to all students for discussion of academic concerns, registration and advance standing. Academic Counselors are available at Hudson County Community College at <https://www.hccc.edu/student-success/advisement-transfer/advising.html>.

Office of Mental Health Counseling

HCCC offers short-term personal counseling and community resources referrals to students. College counselors are available to assist students in addressing student life challenges through counseling, as well as provide students with referrals to agencies if they are in need of more long-term therapeutic counseling. Counseling and support is available to all HCCC students through the Counseling and Wellness Center at <https://www.hccc.edu/student-success/personal-support/mental-health-counseling-wellness-center.html>.

Office of Accessibility Support Services

Students at the Nursing Program have access and support from the College Accessibility Support Services. Students with disabilities are encouraged to use the full resources of the College. Students with disabilities must identify themselves to the HCCC Academic Development and Support Services (DSS) counselors/coordinator by submitting documentation. Documentation provided by students is kept confidential. Only information regarding specific recommendations is released to faculty and only with student permission. Every effort is made to review the documentation of each individual student to identify appropriate accommodations to provide optimum learning environments. You can contact Accessibility Services by phone at 201-360-4157, by email at as@hccc.edu; visit their website at <https://www.hccc.edu/student-success/personal-support/accessibility-services.html> or visit at 71 Sip Avenue, L011, Jersey City, NJ and all information provided will be kept confidential.

Hudson Helps

Hudson helps seeks to provide a through list of services, programs, and resources that address basic needs of HCCC students and community members beyond the classroom.

The mission is to provide thoughtful, caring and comprehensive information on access to programs, services, and resources that will assist in addressing basic needs beyond the classroom resulting in greater student success. Resources include HCCC career closet, on campus food pantry, and HCCC talk campus resources at <https://www.hccc.edu/student-success/personal-support/hudsonhelps/index.html>.

HCCC Single Stop

Offers a one stop off-ramp out of poverty by supporting families in meeting their basic needs. This focuses on essentials such as food stamps, local food pantries, housing programs, and jobs.

This connects students and families to much needed resources at <https://www.hccc.edu/student/single-stop> or email to SingleStop@HCCC.edu.

GUIDANCE AND ADVISEMENT PROGRAM

This program helps students adjust to school situations and develop skills to handle their changing environment. Advisors are available through Hudson County Community College to assist with academic, personal, and career choices. Instructors may provide Nursing academic counseling and advisement.

DOCUMENTATION ACCESS

Students who wish to review accrediting/licensing documentation are asked to submit a written request to the Director of the Nursing Program of HCCC at which time an appointment will be confirmed.

RIGHT TO MAKE CHANGES

The Hudson County Community College Nursing Program reserves the right to modify, alter or discontinue any of its courses, programs or services. The Hudson County Community College Nursing Program reserves the right to change or modify any provision or policy when such action serves the interest of the Hudson County Community College Nursing Program or its students.

CAMPUS SECURITY ACT

For the current information regarding the Student Right-to-Know and Campus Security Act of 1990, please refer to the HCCC Student Handbook and HCCC College Catalog for Security on Campus as well as view the annual campus security report at :

https://www.hccc.edu/abouthccc/resources/documents/hccc-annual-security-report-asr-2018-2019-2020_09232021.pdf

COMPLAINTS

Complaints regarding the Nursing Program may be made to:

**New Jersey Board of Nursing, PO Box 45010, 124 Halsey Street, Newark,
New Jersey, 07102, (973) 504-6430**
www.state.nj.us/lps/ca/medical/nursing.html

NURSING PROGRAM INFORMATION/CONTACTS:

For further information contact the Nursing Program at the address below:

Hudson County Community College Nursing Program
870 Bergen Avenue, 1st floor
Jersey City, NJ 07306
Phone (201) 360-4767 / 4765
Fax (201) 360-4787
Email: ssamson@hccc.edu
lcieckiewicz@hccc.edu

For Additional Information please visit:

The Hudson County Community College Nursing Program website at:
<https://www.hccc.edu/programs-courses/academic-pathways/nursing-health/nursing-as/index.html>

The Hudson County Community College website at: <https://www.hccc.edu>

Please refer to HCCC Student Handbook and HCCC Catalog for additional student information and college policies and procedures.

NURSING PROGRAM PERSONNEL

ADMINISTRATION

CAROL A. FASANO, MA, RN, ANP-BC, CNE

Director, Nursing Program

Diploma – St. Mary’s Hospital Nursing Program

BA – Jersey City State College

BSN – Jersey City State College

MA – Nursing Education – New York University

Post Masters Certificate, Adult Nurse Practitioner – University of Medicine and

Dentistry of New Jersey Nursing Program

LORI M. BYRD, PhD, RN, CNE, ACUE

Assistant Director, Nursing Program

BSN – University of Texas

MA – Teachers College – Columbia University

PhD – Health Administration – Kennedy Western University

Post Master Certification, Nursing Education – Rutgers University

IFESONYE EMEFIEH, MSN, BSN, CCRN, CNE

Clinical Site Coordinator

BSN – Obafemi Awolowo University

MSN – Grand Canyon University

NURSING FACULTY

ANNIE BARRAN, MSN, RN

Faculty / Tenure Track- Weekend Facilitator

Diploma (NSG) Christ Hospital School of Nursing / HCCC

BSN – New Jersey City University

MSN – Rutgers University

CARMEN G. PELARDIS, MSN, RN, CNE

College Lecturer

BSN – Rutgers University, College of Nursing

MSN – Kean University

Post Master Certification, Nursing Education – Rutgers University

GRISELDA E. FRANE, MA, RN, CCRN, CNE

College Lecturer

Diploma – Philippine General Hospital University of the Philippines
BSN – C.W. Post College
MA (Nursing) – Teacher’s College – Columbia University
Post Masters Certificate, Adult Nurse Practitioner/Primary Care – University of
Medicine and Dentistry of New Jersey

MADLINE CRUZ, MSN, RN

Faculty/Tenure Track

BSN – Rutgers University
MSN – Rutgers University

NANCY SALIBA, MA, RN, BC, CNE ACUE

College Lecturer

BSN – Seton Hall University
MA (Nursing) – New York University

RUTHANN KELMAN, MSN, RN

College Lecturer

BSN – Farleigh Dickinson University
MSN – University of Phoenix

TOSHA BRATCHER, MSN, RN

Faculty/Tenure Track

LPN – Milwaukee Area Technical College
BSN – Concordia University
MSN – Capella University

SKILLS SIMULATION LAB

CYNTHIA PEREZ, BSN

Skills Simulation Lab Coordinator

AS – Hudson County Community College
BSN – Western Governors University
MSN – Western Governors University (*In Progress*)

EILEEN D’ALESSIO, MSN, RN

Skills Simulation Lab Instructor

Diploma – Holy Name Hospital School of Nursing
BSN – St. Peter’s College
MSN – Kean University

PROFESSIONAL SUPPORT STAFF

ARIA ANSARI, AA

Coordinator of Instructional Technology & Testing
AA – Hudson County Community College

LISA CIECKIEWICZ-McCALL, MA, BA

Coordinator, Admissions & Recruitment
BA – Rutgers University
MA – New York University
Post Graduate Certificate, College Advising – Columbia University
Certificate, Equity and Inclusion – Cornell University

SUZETTE SAMSON, BA

Recruitment Specialist
BA – Kean University

OFFICE STAFF

LORI A. VEGA

Administrative Assistant
Diploma – SCS Business & Technical Institute
Diploma – Cittone Institute (*Currently Lincoln Technical Institute*)

ANA-MARIA BOTEA

Office Assistant

6/2022