

**ENG 073 ALP  
Basic Writing III  
Fall 2023  
Sample Syllabus**

**Prof. Name**  
**Days(s) and Time(s):**  
**Required Text:**

**Bullock, Richard, Maureen Daly Goggin, and Francine Weinberg. *The Norton Field Guide to Writing with Readings*. 6<sup>th</sup> ed. W.W. Norton and Company, 2022. ISBN-10: 0393884074 ISBN-13: 978-0393884074**

This course is designed to help students successfully complete ENG 101.

**Objectives:** At the end of the semester, you are expected to be able to demonstrate the following abilities:

1. To understand college-level readings.
2. To comprehend unfamiliar vocabulary through context, word analysis, or dictionary use.
3. To compose essays with coherent structure, clear expression of ideas and support for those ideas, and proficiency in basic grammar, mechanics and spelling.

**Course Requirements and Professor Expectations:**

1. Complete all assignments **on time**.
2. Apply concepts learned in this course to ENG 101.
3. Come to class prepared and ready to *actively* participate.

**Late Work:** You are allowed to submit one assignment late without penalty. After that I will take a third of a grade off for every day an assignment is late.

The following represents the college's grading system. This grading scale will be used to assess all work submitted:

A 94% -100%	B – 80% - 83%	F 59% or Less
A – 90% - 93%	C + 77% - 79%	
B + 87% -89%	C 70% - 76%	
B 84% - 86%	D 60% - 69%	

The final placement grades and the criteria for passing ENG 073 ALP are as follows:

**EA** This grade is for students who have passed their ENG 101 course and who will not be required to take any additional developmental courses in English.

**EW** This grade is for students who did not pass their ENG 101 course, but are placed in ENG 101 with the ENG 096 workshop. They passed their ENG 073 ALP course.

**R** This grade is for students who have worked hard and attended regularly but have not advanced sufficiently in their language skills. In other words, their placement test scores and grades are not significantly higher than their scores at the beginning of the semester. They may have improved somewhat, but not enough for them to move to the next level. Thus, students will need to retake ENG 073 as well as ENG 101.

**F** This grade is for students who have not completed enough assignments and/or who have missed too many classes.

## **SAMPLE COURSE IN-CLASS SCHEDULE**

### **Week One**

Icebreakers; Discussion of how class will support ENG 101

*Prepare for ENG 101 Week Two Lesson* – preview and familiarize “A Rhetorical Analysis of Obama’s Speech on Race,” by Roy Peter Clark pg. 116; vocabulary exercises to identify and define unfamiliar words in readings.

### **Week Two**

*Review ENG 101 Week Two Lesson* – (What are your questions?)

Discussion/activity regarding Paper 1

*Prepare for ENG 101 Week Three Lesson* – Critique an essay with focus on purpose, audience and essay structure

*In lab:* Meet with Prof. or Academic Mentor to discuss your completed assigned writing (response to Roy Peter Clark’s article) from ENG 101. One paragraph can be examined during the meeting to provide some feedback.

### **Week Three**

*Review ENG 101 Week Three Lesson* – (What are your questions?)

Exercise focusing on sample introductions/conclusions

*Prepare for ENG 101 Week Four Lesson* – Discuss and Practice how to write a summary; preview and familiarize with the reading Jada Jones’s “Black Mamas’ Lives Matter: The Severe Racial Disparity in Maternal Mortality Rates” p. 818

*In lab:* Meet with Prof. or Academic Mentor to discuss your Paper 1 outline

**Week Four**

*Review ENG 101 Week Four Lesson* – (What are your questions?)

Discuss and Critique sample papers focusing on thesis

Editing Exercise

*Prepare for ENG 101 Week Five Lesson* – preview and familiarize with the readings Shayna Cook's, "Poor Shaming – But This Time in the School Cafeteria," pg. 813, and Sarah Dzubay's, "An Outbreak of the Irrational," pg. 825; vocabulary practice based on readings

*In lab:* Meet with Prof. or Academic Mentor to discuss your completed assigned writing (summary) from ENG 101.

**Week Five**

*Review ENG 101 Week Five Lesson* – (What are your questions?)

Discussion and prewriting activity regarding Paper 2: Common Mid-term Assignment

*Prepare for ENG 101 Week Six Lesson* – Preview and familiarize Danah Boyd's, "Wikipedia as a Site of Knowledge Production," pg. 757

Vocabulary Review Game based on selected vocab from assigned readings thus far

*In lab:* Meet with Prof. or Academic Mentor to discuss your outline for ENG 101 Paper 2: Common Mid-term Assignment

**Week Six**

*Review ENG 101 Week Six Lesson* – (What are your questions?)

Exercise practicing summarizing and paraphrasing using MLA

*Prepare for ENG 101 Week Seven Lesson* – Preview and familiarize with the readings: 2 essays TBD from one of the themes in the textbook's "Thematic Guide to Readings"; vocabulary practice based on readings

*In lab:* Meet with Prof. or Academic Mentor to discuss your first draft of Paper 2: Common Mid-term Assignment. Examine one paragraph together.

Vocabulary Quiz

**Week Seven**

*Review ENG 101 Week Seven Lesson* – (What are your questions?)

Further explore Paper 3: Compare and Contrast, compare and contrast in-class activities

*Prepare for ENG 101 Week Eight and Nine Lesson* – More Paper 3 preparation

*In lab:* Meet with Prof. or Academic Mentor to discuss your Paper 2 from ENG 101

**Week Eight**

*Review ENG 101 Week Eight Lesson – (What are your questions?)*

*Prepare for ENG 101 Week Nine Lesson – Intro logical fallacies, prepare for debate; have a mini-debate*

*In lab: Meet with Prof. to discuss your progress thus far at mid-term*

**Week Nine**

*Review ENG 101 Week Nine Lesson – (What are your questions?)*

*Exercise/group work around Paper 3*

*Prepare for ENG 101 Week Ten Lesson – Exercise/group work practicing counter-arguments*

*In lab: Meet with Prof. or Academic Mentor to discuss outline of Paper 3 from ENG 101*

**Week Ten**

*Review ENG 101 Week Ten Lesson – (What are your questions?)*

*Debate with emphasis on clear/strong counter-arguments*

*Prepare for ENG 101 Week Eleven Lesson – Preview and familiarize with the two essays selected to read in ENG 101*

*In lab: Meet with Prof. or Academic Mentor to discuss Paper 3 from ENG 101.*

**Week Eleven**

*Review ENG 101 Week Eleven Lesson – Practice integrating sources*

*Prepare for Week Twelve Lesson – Review strategies for in-class timed essays*

*In lab: Meet with Prof. or Academic Mentor to discuss your writing thus far in class and answer any questions*

**Week Twelve**

*Review ENG 101 Week Twelve Lesson – Help and Brainstorming for Paper 4*

*Vocabulary Review Game (based on all vocabulary that was selected from the readings throughout the semester)*

*In lab: Meet with Prof. or Academic Mentor to discuss Paper 4 from ENG 101 (outline)*

**Week Thirteen**

*Review ENG 101 Week Thirteen Lesson and Prepare for ENG 101 Week Fourteen Lesson –*

*Practice a brief in-class exam test, discuss responses and strategies*

*Presentations regarding research for Paper 4 with peer feedback*

Final Vocabulary Quiz

*In lab:* Meet with Prof. or Academic Mentor to discuss Paper 4 from ENG 101

**Week Fourteen**

*Review of Week Fourteen Lesson* – Discuss responses to in-class final essay exam from ENG 101

*In lab:* Meet with Prof. or Academic Mentor regarding Paper 4 from ENG 101

**Week Fifteen**

Conferences