

STEM Course Syllabus

COURSE: *SCI-101-01*

COURSE TITLE: Introduction to Physical Science

Credits: 3

INSTRUCTOR:

TERM:

DAY(S) AND TIME(S):

LOCATION:

OFFICE HOURS:

OFF. LOCATION:

EMAIL:

TELEPHONE:

COURSE DESCRIPTION: Introduction to Physical Science is designed for students who have not had high school physics and for those who wish to review it. It covers concepts of physics like motion, electricity, heat, and work, in context to other disciplines. The associated laboratory experiments supplement and illustrate the principles discussed in class. It has been developed to engage students in solving real world issues using the knowledge they acquire.

COURSE PREREQUISITE: Non

STUDENT LEARNING OUTCOMES

Upon successfully completing this course, students will be able to

- > Demonstrate understanding of how to use the scientific method to explore the principles of physical science
- Correctly apply the metric system in lab settings and daily activities, including unit conversions
- Correctly apply terms used in physical science, physical science theories and laws in practical problems
- > Communicate finding using accurate scientific terminology in written and/or oral form in order to solve problems and interpret found results

TEXTBOOK & SUPPLEMENTAL MATERIALS

Textbook: An Introduction to Physical Science, 14th edition

Author: James T. Shipman **Supplemental Materials**:

The online quiz is obligatory, and due by the next class meeting.

Book Purchase:

Since we use these books extensively in and out of the class, you **must buy** them before our second meeting. In case you need to wait for the book voucher, it is your responsibility to find a way to make copies of the readings assigned from the books. Any student who has true financial need is eligible to apply for a book scholarship through the Office of the Dean of Students located at 70 Sip Avenue.

ATTENDANCE

Attendance is mandatory. For your reference, the college policy is generally that a student may fail a course due to lack of attendance if s/he missed more than 6 hours of instructional time for a 3-credit course.

GRADING POLICY

BREAKDOWN OF GRADING:

Total	100%
Final Exam	25%
Quiz	20%
Midterm #3:	15%
Midterm #2:	15%
Midterm #1:	15%
Attendance:	10%

The grade scale for this class will be as follows:

92 - 100 = A

87-91.9 = A-

82-86.9 = B+

77-81.9 = B

70-76.9 = B-

65-69.9 = C+

60-64.9 = C

40-59.9 = D

Below 40 = F

CELL PHONE USE POLICY

Cell phones are not allowed during exams.

MANDATORY USE OF HCCC EMAIL ADDRESS

Members of the HCCC community are required to check their official HCCC email address in order to stay current with College and course communications. All college business communication between faculty, students, and staff must be sent via an official HCCC email address. If an employee or student elects to forward or link his/her HCCC email to a separate and private account, that individual remains responsible for all material transmitted to that account. Employees of HCCC shall not be responsible for any material that remains undelivered, due to defects in the private non-HCCC accounts. Failure in the operations of private email accounts shall not be cause for excuse from communications between the student and the employee. Students that encounter difficulty with HCCC email should view the FAQ's section on the Portal.

INCOMPLETE

An INCOMPLETE grade for the course is given under specific conditions when a student, because of serious and unexpected reasons, cannot complete the requirements of the course. For example, if a student did not attend the final because of illness his or her excuse must be verified by a physician. Other absences from other assigned activities must be made up at another appointed time. To arrange for an incomplete grade, the student must see the instructor before final exam, so proper documentations could established and submitted to Division and The office of Academic Affairs.

DISABILITY SUPPORT SERVICES:

Students with disabilities who believe that they might need accommodations in this class are encouraged to contact Disability Support Services at (201) 360-4157, as soon as possible to better ensure that such accommodations are implemented in a timely fashion. All disabilities must be documented by a qualified professional such as a Physician, Licensed Learning Disabilities Teacher Consultant (LDTC), Psychiatrist, Psychologist, Psychiatric Nurse, Licensed Social Worker or Licensed Professional Counselor, who is qualified to assess the disability that the student claims to have and make recommendations on accommodations for the student. All information provided to the Disability Support Services Program will be confidential between the program, professors involved with the student and individual student.

ACADEMIC INTEGRITY

Academic Integrity Standards

Academic integrity is central to the pursuit of education. For students at HCCC, this means maintaining the highest ethical standards in completing their academic work. In doing so, students *earn* college credits by their honest efforts. When they are awarded a certificate or degree, they have attained a goal representing genuine achievement and can reflect with pride on their accomplishment. This is what gives college education its essential value.

Violations of the principle of academic integrity include:

- Cheating on exams.
- Reporting false research data or experimental results.
- Allowing other students to copy one's work to submit to instructors.
- Communicating the contents of an exam to other students who will be taking the same test.

- Submitting the same project in more than one course, without discussing this first with instructors.
- Submitting *plagiarized* work. *Plagiarism* is the use of another writer's words or ideas without properly crediting that person. This unacknowledged use may be from published books or articles, the Internet, or another student's work.

Violations of Academic Integrity

When students act dishonestly in meeting their course requirements, they lower the value of education for all students. Students who violate the college's policy on academic integrity are subject to failing grades on exams or projects, or for the entire course. In some cases, serious or repeated instances of academic integrity violations may warrant further disciplinary action.

Detailed information on the College's Academic Integrity policy may be found in the *HCCC Student Handbook*. The handbook also contains useful information for students on completing research projects and avoiding plagiarism.

TENTATIVE COURSE SCHEDULE

Week	Торіс	
1	Introduction	
	Scientific Method and Measurement	
2	Lab 1: Measurement	
	Motion	
3	Lab 2: Working with Vectors	
	Motion (continue)	
4	Lab 3: Free Fall	
5	Review and Exam 1 (10/04/19)	
	Force and Motion	
6	Lab 4: Acceleration	
	Work and Energy	
7	Lab 5: Work and Energy problem	
8	Review and Exam 2 (10/25/19)	
	Work and Energy (continue)	
9	Lab 6: Potential and Kinetic Energy	
	Temperature and Heat	
10	Lab 7: Boiling Point and Freezing Point	
11	Review and Exam 3 (11/15/19)	
	Waves	
12	Lab 8: Wave and Sound	
	Electricity and Magnetism	
13	Lab 9: Ohm's Law	
	Electricity and Magnetism (continue)	
14	Lab 10: Magnets	
15	Final test (12/20/19)	
Note	11/29/19 thanksgiving holiday, no class,	

Hudson County Community College has many supportive services available to help meet your goals. Below are resources available to you:

SECURITY:

Main Campus: 201-360-4080

North Hudson Campus: 201-360-

4777

NATIONAL SUICIDE PREVENTION LIFELINE: 1-800-273-8255

CRISIS TEXT LINE: Text "HELLO" to 741-741

IN AN EMERGENCY, PLEASE CONTACT SECURITY OR 911.

Department	Journal Square Campus	North Hudson Campus
Counseling Services counseling@hccc.edu Advising Services advising@live.hccc.edu	201-360-4150 A Building, 2 nd Floor https://my.hccc.edu/advisement	201-360-4627 1st Floor, Enrollment Center https://my.hccc.edu/advisement
Accessibility Services as@hccc.edu	201-360-4163 A Building, 2 nd Floor https://my.hccc.edu/as	201-360-4163 1st Floor, Enrollment Center https://my.hccc.edu/as
Career Services career@hccc.edu	201-360-4184 A Building, 3 rd Floor https://my.hccc.edu/career-services	201-360-4138 2 nd Floor, Room 204 https://my.hccc.edu/career-services
Food Pantry foodpantry@hccc.edu	201-360-4701 J Building, Lower Level Room 002 my.hccc.edu/hudson-helps	201-360-4709 5 th Floor, Room 513A my.hccc.edu/hudson-helps
Financial Aid financial_aid@hccc.edu	201-360-4200 A Building, 2 nd Floor https://my.hccc.edu/fa	201-360-4214 1st Floor, Enrollment Center https://my.hccc.edu/fa
Information Technology Services itshelp@hccc.edu	201-360-4310 A Building, Lower Level https://my.hccc.edu/its	201-360-4309 3 rd Floor, Room 309 https://my.hccc.edu/its
Library Journal Square librarian@hccc.edu North Hudson librarynhc@hccc.edu	201-360-4360 L Building, 1st Floor http://www.hccclibrary.net/	201-360-4623 3 rd Floor http://www.hccclibrary.net/
Tutoring Center tc@hccc.edu	201-360-4187 L Building, Lower Level https://my.hccc.edu/tutoring	201-360-4779 7 th Floor, Room 704 https://my.hccc.edu/tutoring/
Writing Center wc@hccc.edu	201-360-4370 J Building, Room 204 https://my.hccc.edu/tutoring	201-360-4779 7 th Floor, Room 704 https://my.hccc.edu/tutoring/